Year 5/6 Welcome Meeting
Thursday 21st September

Meet the team

- Mrs Knight (Rojo)
- Mr MacLeod (Morado)
- Mrs Major (Azul)

- Mrs McDonald
- Mrs Peat
- Mrs Moore
- Mrs Smith

- Mr Nunn and Mr Randall

Typical timetable

Year 5/6 Timetable

Day	9.00 – 9.30	9.30 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 11.30	11.30 – 12.30	12.30 – 1.30	1.30 – 2.25	2.25 – 2.35	2.35 – 3.30
Monday	English Skills	Theme	Assembly	B	Maths	Maths Skills	L	Art / Music	B	Art / Music
Tuesday	English Skills	Theme	KS Assembly	R	Maths	Maths Skills	U	PSHE/RE	R	Spanish
Wednesday	English Skills	Theme	Assembly	E	Maths	Maths Skills	N	Reading	E	Theme
Thursday	English Skills	Theme	Singing	A	Maths	Maths Skills	C	Science	A	Science
Friday	English Skills	Computing	Achievers	K	Maths	Maths Skills	H	PE	K	PE

English & Theme

10 periods of history
Anglo-Saxons
Vikings

History

+

Writing to inform
Organising texts
Developing paragraphs
Using subordinating clauses

English

Theme

Main themes this year

- Anglo-Saxons & Vikings
- Geography of the UK
- The Earth in Space
- Plant life cycles
- Ancient Greece
- Greece today

Write to inform
- Instructions
- Reports
- Recounts
- Newspapers
- Biography

Write to discuss
- Review
- Comment
- Balanced argument
- Summary

Write to persuade
- Adverts
- Persuasive letters
- Leaflets
- Speeches
- Arguments

Write to entertain
- General Fiction
- Traditional tales
- Rhyming Poetry
- Structured verse
- Scripts

Curriculum overviews

Edgewood Primary & Nursery School

EDGEWOOD SCHOOL

Year 5/6

Curriculum Overview

jectives for Writing in Y5/6

mposition
ence and purpose before writing, and adapt accordingly
te grammar and vocabulary to change or enhance meaning
atmosphere and character, including through dialogue
sages
hesive devices
anisational and presentational devices

mmar & Punctuation
se consistently throughout a piece of writing
ject and verb agreement
phrases to convey complicated information concisely
adverbs to indicate degrees of possibility

ry and structures that are appropriate for formal use
affect the presentation of information
of verbs to mark relationships of time and cause
and commas to indicate parenthesis
meaning or avoid ambiguity
ns and dashes between independent clauses

g
ds with silent letters (e.g. knight, solemn)
llings for homophones and other often-confused

ck spelling and meaning

jectives for Mathematics in Y5

umerals to 1000, including years
tive numbers in context
rs of any size to estimate or simplify calculations
les and factors, including finding factor pairs and common

use square, and know the notation
of prime and composite numbers
nbers up to 19
ide numbers by powers of 10, including with decimals
g multiplication method
ort division method
mixed numbers and improper fractions
er fractions whose denominators are multiples of the same

d write equivalent fractions including tenths and

ractions with denominators that are multiples of the same

nd mixed numbers by whole numbers with support
imal numbers as fractions
decimal numbers
l and explain as a fraction with denominator 100 (parts

rom 2-d representations
regular and irregular polygons
te the perimeter of composite rectilinear shapes
rectangles, and estimate the area of irregular shapes
sured in degrees and compare acute, obtuse and reflex

gles to the nearest degree
t the result of a reflection or translation
terpret information in tables, including timetables
raphs

Homework

Due date: Monday 14th September

Reading
1. Fantastic Mr Fox, pages 34-43, 7/9/15
2. Fantastic Mr Fox, pages 44-58, 8/9/15
3. Fantastic Mr Fox, pages 59 - end, 10/9/15
4. War and Peace, pages 3 to 6, 11/9/15
5. War and Peace, pages 7 to 9, 13/9/15

Spelling

1. Forgetting to do your homework is not good.
2. I have never forgotten to do my homework.
3. The title comes at the beginning of a book.
4. I am a beginner at karate
5. I prefer hot chocolate to tea
6. Hot chocolate is my preferred drink.
7. I like gardening
8. I would like to be a gardener.
9. I don't like limiting my time on the X-box.
10. Some cars are limited to 70 miles per hour.

FRACTIONS

Name:

Assessment Criteria: Use simple fractions that are several parts of a whole and recognise when two simple fractions are equivalent

1. Write down the fraction of each shape that is shaded:
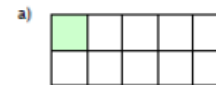
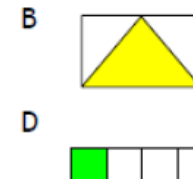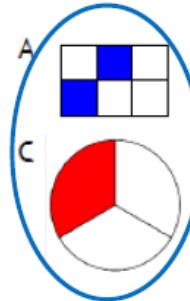a) Fraction: $\dfrac{1}{10}$

b) Fraction: $\dfrac{3}{4}$

c) Fraction: $\dfrac{1}{4}$

2. Write down three different fractions which are equivalent to $\frac{1}{2}$
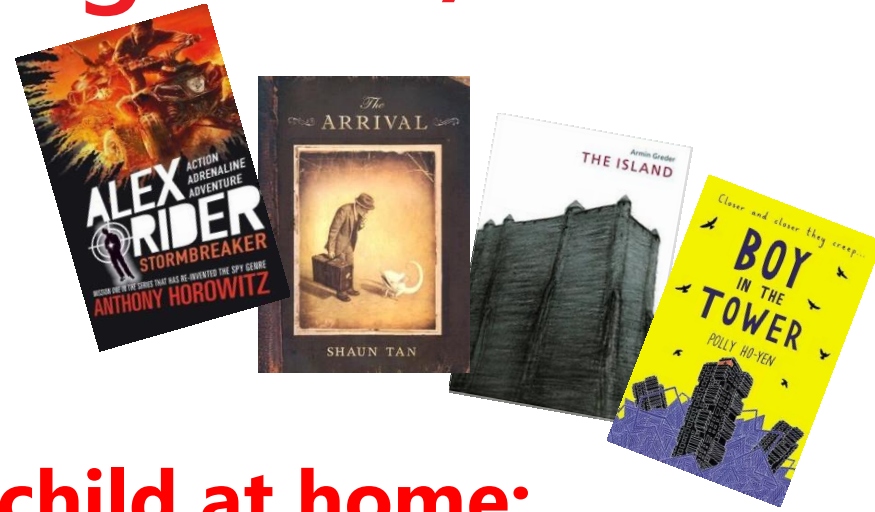
$\dfrac{2}{4}$, $\dfrac{4}{8}$, $\dfrac{7}{14}$

3. Which two of these diagrams show fractions that are equivalent?

A   B   C   D

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Types of Reading in Y5/6

- Class texts
- Shared Reading
- Book Banded reading book

Ways you can help your child at home:

- Encourage them to read regularly at home.
- Share a book together.
- Asking them to explain what they have read.
- Encouraging them to predict what will happen next.
- Ask them to use skimming and scanning skills to find particular information.

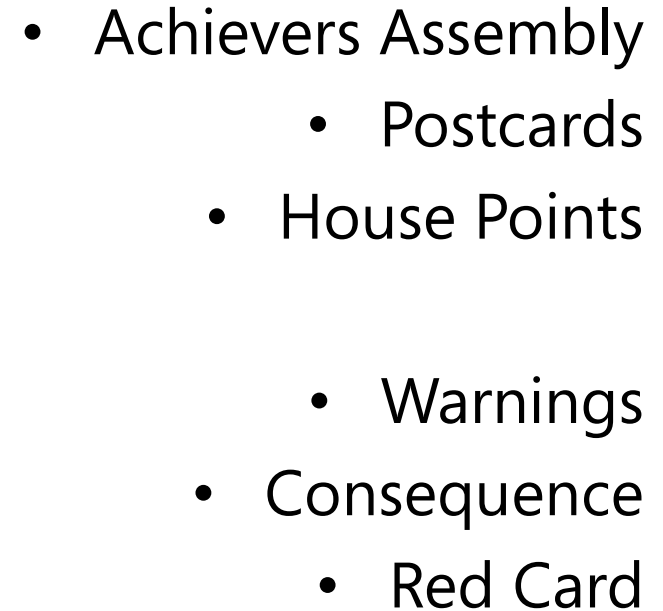# Multiplication Practice

Four sevens?

Seven times four?

$$4 \times 7 = 28$$

How many sevens in 28?

28 divided by four?

http://www.topmarks.co.uk/maths-games/hit-the-button

http://timestables.me.uk/

Rewards & Sanctions

Edgewood Primary School

House Point Record

Stage One

20

Stage Two

100

- Achievers Assembly
- Postcards
- House Points

- Warnings
- Consequence
- Red Card

Uniform & PE Kit

The uniform for all students should be selected from the following:

- White shirt, blouse or polo shirt
- Grey or black trousers
- Grey or black skirt or pinafore
- Red jumper/sweatshirt or cardigan
- Red and white summer dress
- Black shoes

The P.E. kit for all students consists of:

- Black shorts
- Plain red t-shirt
- Trainers (or plimsolls)

Key Stage 2 tests

Edmodo

Curricular Enhancement

- Bike Ability
- First Aid
- Sex and Relationships Education
- Drug and Drink Awareness
- Year 5/6 Performance

Any Questions?