

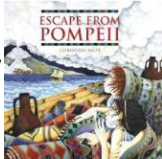
Year 3/4 Half Term Curriculum Overview

Autumn 2



English

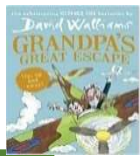
The children will read the **Escape From Pompeii by Christina Balit**. They will write expanded noun phrases, free verse and narrative poetry, adverbial clauses, speech and their own narrative.



Later in the term, the children will create a narration of an arctic fox, which will be inspired by David Attenborough.



In guided reading, the children will continue to read **Grandpa's Great Escape by David Walliams**.



Computing

The children will be using Sketch Up to create a simple house model that can be 3D printed. For our E-safety lesson, the children will be taught the importance of digital security and privacy.

Science, Spanish and D & T

During our **science** lessons, the children will look at how **light** travels, how shadows are formed and the dangers of the sun. Next, they will learn about **electricity** and identify common appliances that run on electricity, find common conductors and insulators and construct a simple electrical circuit.



The children will continue with their early introduction to the **Spanish** language, learning numbers, days of the week, months, seasons and grammar.



In our **design and technology** lessons, the children will design a nightlight. They will use wood, follow a design brief and control their circuit with a switch.

Religious Education, PSHE and History

In our **R.E** lessons, the children will learn about the festival of Diwali before then focusing on pilgrimage across Christianity and Islam.

In our **PSHE lessons**, we will look at celebrating and respecting differences. We will focus on what it means to be British; tolerance and different families.

The children will learn key facts in **history** about the changes from the Stone Age to the Iron Age – focusing on religion, culture and technology.

Maths

- Subtract numbers mentally
- Subtract numbers with up to four digits, using formal written methods of columnar subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve addition and subtraction two-step problems in contexts
- Use the informal methods, such as the grid method to solve multiplication questions
- Formal written methods for short multiplication
- Finding factor pairs of a given number

Physical Education

Children will arrive in their P.E. kit on the following days:

Verde - every **Monday**

Rosa and Amarillo-every **Tuesday**.

P.E. attire is black bottoms, a red top, and no jewellery.

Homework

(Maths and spelling homework will be due every Thursday. Reading will be due every Monday)

- **Maths Shed:** Every week, the children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has an online account- <https://learningwithparents.com/> Each child should aim to read at least 4 times a week.