# Year 3/4 Half Term Curriculum Overview Summer 1

Year 4s will be completing their Multiplication Tables Check w/c 10<sup>th</sup> June.



# English

The children will read a text and watch a short film called **The Lost and Found** by Oliver Jeffers. They will focus on sentence structures and have the opportunity to write their own incredible story.

We will also be reading **I was there: Tutankhamun's Tomb** by Sue Reid in our guided reading sessions.

### **Physical Education**

The children can arrive in their P.E. kit on the following days:

#### Verde and Amarillo Class- every *Monday*. Rosa Class -every *Tuesday*.

P.E. attire is black bottoms, a red top and a black jacket. **Verde** will finish their swimming on Thursday  $18^{th}$  April. **Rosa** will be swimming every **Thursday** from  $25^{th}$  April –  $6^{th}$  June (1 week after the half term) **Amarillo** will be swimming every **Thursday** from  $13^{th}$  June –  $18^{th}$  July.

LOST FOUND

## Science, DT, Religious Education and Spanish

During our **science** lessons, we will be learning about plants. The children will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and the life cycle of flowering plants.

In **DT**, we will be creating a textile pencil case or purse. The children will need to work to a design brief, measure and cut material to a pattern and then sew their creation together, using a variety of stitches.

The children will learn the four seasons with a key feature for each season in **Spanish**. Pupils will learn to say which is their favourite season and why.

During our **religious education** lessons, we will discuss religious celebrations- Eid and Pentecost. Then, we will describe Hindu beliefs about the gods and goddesses.

## **Mathematics**

#### <u>Time</u>

- Estimate and read time with increasing accuracy to the nearest minute, looking at an analogue and digital clock
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

#### **Geometry**

- Compare and classify geometric shapes, including quadrilaterals and triangles
- Identify and compare acute, right and obtuse angles
- Draw and make 2-D and 3-D shapes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

#### PSHE (RSE)

In our **PSHE lessons**, our topic is Be Healthy. The children will be looking at how and why it is important to live a healthy lifestyle; talking about healthy food and nutrition; looking at a balance between screen time and sleep and how to look after themselves.

## Weekly Homework (due every Thursday)

## History

Our history lessons will be focusing on the Ancient Greeks: looking at who they were, their beliefs; the philosophers of the time and what their legacy is within our own country and Europe – how they impact us today.

#### Computing

The children will be using Sketch Up to create a simple house model that can be 3D printed. We will also look at cyberbullying in our E-safety. Homework will be assigned every Friday or children can collect paper copies from their class teacher.

- Maths Shed: Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete 5 games. <u>https://www.mathshed.com/en-gb/</u>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <u>https://www.spellingshed.com/en-gb/</u>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.



# Year 4 Multiplication Tables Check week commencing 10th June

**Multiplication tables check** 

Children will have 25 times table questions and 6 seconds to answer each one.

Every three weeks, Year 4s will be assigned the Multiplication Tables Check simulator on Maths Shed. The child, who completes the most games, will have the opportunity to win a small prize and a certificate in assembly.

# Swimming Lessons at Hucknall Leisure Centre

. Rosa will swim every Thursday from 25/04/2024 – 6/06/2024

. Amarillo will swim every Thursday from 13/06/2024-18/07/2024

Any support is greatly appreciated.

 In Year 3/4, we reward children who have read 4x each week for a whole half term with a small treat. This is to try to encourage them with their home reading and to give them a boost and a big well done from us! This year's rewards are currently planned as follows:

Autumn 1	Extra playtime
Autumn 2	Christmas themed arts and crafts
Spring 1	Extra playtime and sports equipment
Spring 2	Easter baking
Summer 1	Board games
Summer 2	Ice Iollies and music