

# Year 3/4 Half Term Curriculum Overview Spring 1

We would like to say a huge thank you for your continued support. On the second and third pages, you will be able to access information about the Year 4 Multiplication Tables Check.



## English

The children will read a text and watch a short film called **The Dragon Slayer**, which can be accessed online <https://www.literacyshed.com/dragonslayer.html>. They will focus on sentence structures and eventually write their own story, using Rainbow Grammar.

Then, they will read a narrative poem called **The Willow Pattern by Tony Mitton** and retell it as a story.



During our weekly **guided reading** lessons, we will read a short passage to improve comprehension skills.

## Physical Education

Children should come to school in their P.E. kit on the following days:

**Verde** - every **Monday**.

**Rosa and Amarillo Classes** - every **Tuesday**.

They should wear black bottoms, a red top and a red jumper or cardigan.

## Geography

In their geography lessons, the children will describe and understand key aspects of physical and human geography, with a key focus on Italy.

## Computing

For the E-safety lesson, they will evaluate how healthy different types of media choices are. Then, they will explore digital animation and be introduced to a micro: bit.

## Science, Music, History, Art, RE and Spanish

During our **science** lessons, the children will learn about forces and **magnets** and compare how things move on different surfaces, observe how magnets attract or repel each other and attract certain materials.

The children will learn the four seasons of the year, along with a key feature for each season in **Spanish**. Then, they will focus on grammar and extend their sentence with a conjunction.

In our **religious education** lessons, they will look at inspirational people from Christianity, Islam and Judaism.

In our **music** lessons, the children will listen to great jazz artists, learn musical features of jazz music and perform and improvise music using their voices, bodies and pitched instruments.

The children will become **historians** and learn about the Ancient Egyptian civilization, including the beginning and end of the civilization, the River Nile, pharaohs, pyramids and hieroglyphics.

The **art** lessons will explore digital animation and bring the Willow Pattern drawing to life.

## Mathematics

The children will be taught the following objectives in their maths lessons:

- Solve problems, including missing number problems.
- Find the effect of multiplying and dividing a one or two-digit number by 10 or 100.
- Complete word problems with multiplication and division.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

## PSHE (RSE)

In the **PSHE lessons**, our focus value is **Pride**. The children will explore and discuss how feelings and actions are important and why they should be proud of their achievements and of those around us.

## Weekly Homework (due every Thursday)

**Homework will be assigned every Friday.**

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has an online account- <https://learningwithparents.com/>. They should aim to read at least 4 times a week to have a chance to receive a raffle ticket. The chosen name will receive a new book from our vending machine.

## Information for parents: multiplication tables check

### Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

### What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

### What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

### Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

### How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

### Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

### Further information

Your child's teacher will be able to answer any questions about the MTC.

For further details you can also visit [www.gov.uk/STA](http://www.gov.uk/STA).

Further information about the personal data we collect, process and store for the MTC is available in the department's [personal information charter](#)<sup>1</sup>.

Click the link to access this information.

[https://assets.publishing.service.gov.uk/media/6724ae64c053e87b6a0a81e4/Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/media/6724ae64c053e87b6a0a81e4/Information_for_parents_multiplication_tables_check.pdf)

**The Multiplication Tables Check will be completed the week commencing 9<sup>th</sup> June. Our aim is to administer it on Wednesday 11<sup>th</sup> June.**

## Multiplication tables check

Children will have 25 times table questions and 6 seconds to answer each one.

### MTC Simulator

Children can access a similar version on Maths Shed. Please see instructions below.

<https://play.edshed.com/en-gb/number>

#### Number Skills



Number Bonds



Times Tables



Powers of Ten



Add & Subtract



More

Click on 'More'



More

[Year 4 MTC](#)

[Negative Numbers](#)