



Edgewood Primary School

Building skills and values for life

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Red and Green Class Spring Newsletter

Welcome to Spring Term 1 2024

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

Personal, Social, Emotional Development

Our PSHE focus this half-term is Dreams and Goals. The children will be encouraged to think about the dreams they have and how we can create goals to achieve them. We will think about the challenges children may face and how to overcome them, as well as planning to make goals achievable. We will do this through reading stories and identifying how characters have overcome challenges and achieved their goals and discuss how the children can apply that to themselves.

Communication & Language



As the children grow more confident, we encourage them to use newly learnt vocabulary in their speech and ask the meaning of words they are unsure of. We continue to talk in whole-class and small group contexts and expect the children to respond appropriately during conversations within these contexts. We are teaching the children to speak in sentences that are well formed and to use words beginning with consonant blends such as 'spoon' or 'pram', as well how to follow instructions that are directed to the whole class and not just them individually.



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Christchurch Road, Hucknall, Nottinghamshire, NG15 6HX

Physical Development

This half term our focus in PE is health and fitness and games. In health and fitness, the children will be introduced to the importance of health and fitness, through warm-ups and alternative fitness activities. In games the children will be revisiting fundamentals skills and begin to use them in various games, focusing on teamwork and good sportsmanship.

PE days continue to be as follows:

Red Class - Tuesday and Wednesday

Green Class - Wednesday and Friday

In class, we will be showing the children what equipment we have to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers.

Literacy

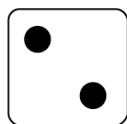
The children have enjoyed reading the different Spotlight Books each week. It has given them the chance to become familiar with each story, beginning to re-tell it independently towards the end of the week. This half-term children will continue identifying characters and key events within stories, as well as identifying the setting of the story and suggesting what might happen in the story just by looking at the front cover.

Some of our stories this half-term: "Lost and Found" by Oliver Jeffers, 'The Smartest Giant in Town' by Julia Donaldson and "Look Up" by Nathan Bryon.



In our daily phonics sessions, children will learn to recognise sounds with multiple letters in (oo, ar, ow) and read common words by sight. The sessions will involve teaching alternative stories to 'Jack and The Beanstalk' 'Little Red Riding Hood' and 'Sleeping Beauty'

Maths



The children have a daily maths session, focussing on numbers and what they mean. We will be mainly focussing on numbers to 7, knowing how to count accurately and know what numbers to 7 look like, such as on a dice and in a group. We will also be talking about



number bonds to 5 and learning how to solve problems with numbers to 5. We will be comparing numbers and groups of objects.

The World

Based around our Spotlight Books, the children will be learning about a range of topics linked to understanding the world this half-term. We will begin by looking at animals and habitats in the polar regions and comparing them with animals and habitats in woodland areas that are found within the UK. We will then move on to look at communities, thinking about what that word means and the community that the children live in. On Wednesday 29th January it is Chinese New Year, so we will learn how it is celebrated and compare to other festivals we have learnt about including Christmas and Diwali. Before finishing the half-term by looking at the past and comparing it to present day, using the book 'Peepo' to help the children understand the past through stories.



Expressive Arts and Design

The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources. This year, the children absolutely love box modelling, so this half-term we will also be focusing on planning our models (drawing a simple picture and thinking about the resources they will need to make their model), as well as different joins we can use to join the materials together.



Further information

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and are labelled with your child's name. It is also important your child recognises what they have for snack and what any containers look like.

Items of clothing, such as cardigans and jumpers need to be labelled to ensure they are returned home to you.

Thank you for all your support in completing talk homework and responding on Seesaw. It is so insightful for us to read through what you have discussed with your child and it really helps us to get to know them.

Please ensure this half term you are reading with your child 4 x a week and logging the reads on the Learning with Parents app. Remember, this does not have to be a video, photo or lengthy comment. The school will soon be taking delivery of a book vending machine. The children will earn raffle tickets whenever they read 4 x a week and the number of tickets they collect will increase their chance of winning a book from the machine. We will be tracking 4 x a week reads in the corridor outside Red and Green class by moving their photograph along a Monster Phonics display each week. We will also be

presenting Monster Phonics certificates to the children who read 4 x a week for every week of the half term.

Please can you ensure all of your child's belongings; jumpers and cardigans, water bottles, bags, lunch boxes and coats have been labelled with their name.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.