



Edgewood Primary School

Building skills and values for life

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Red and Green Class Autumn 2 Newsletter

Welcome to Autumn 2 Term 2024



Night and day



This letter gives you a brief overview to the topics we will be covering up until the Christmas holidays.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you. We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff. As always, thank you for your continued support. It is very much appreciated.

Mrs Trenowden, Miss Bailey and Mrs Chrich

Personal, Social, Emotional Development

Our focus this half-term is 'Celebrating Difference'. The term is split into 3 sub-topics: identifying talents and how we are special; families and where we live; and making friends and standing up for ourselves. We will explore these topics through circle time and specially planned activities. Adults in the setting will also be supporting children to build relationships with their peers e.g., making friends, sharing and having shared ideas during group play.

Communication & Language

Our focus this half-term will be following different types of instructions, particularly unfamiliar two-part instructions and instructions given when part of a whole class group. It is vital that children can follow these two types of instructions to help with the independence and self-management skills they are expected to have by the end of the year without many reminders. We will also be focusing on explaining something in simple sentences e.g., what happened in a story. This is a great building block for when children need to start using speech to explain more complicated events and opinions. Each week, we



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learn a new poem or rhyme during our Poetry Basket sessions. This supports the children to develop new vocabulary and use this in context. We will also be choosing focus words from our Spotlight books and practising these to build up the children's vocabularies.

Physical Development

The focus for our PE lessons will be listening to and following instructions, throwing and catching and finding a space. NEXT level sports coaches deliver these sessions. On PE days, children should come dressed in their school PE kit and have their earrings removed. It is essential that we have your support with this as without these two things happening, the children have to miss PE. Thank you for helping us to ensure all children can take part.

PE days are as follows:

Red Class – Tuesday and Wednesday



Green Class – Wednesday and Friday

In class, we will be showing the children what equipment we have on offer to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers.

To support the children's developing posture and muscles, we follow a variety of fun, interactive, exercise programmes to strengthen the parts of the body children need when reading and writing. These include 'Squiggle whilst you Wiggle' and 'Dough Disco.'

Literacy

The children have loved enjoying a weekly Spotlight book in Autumn 1 and have been very good at recalling the stories read so far. The spotlight books will continue with texts including 'The Best Diwali Ever', 'Owl Babies', 'Peace at Last' and 'Stick Man'. Children will learn the stories through repetition, as well as a focus on prediction and answering more complex questions on the text they have been read.

The children will continue to have phonics sessions where they will recognise letters and the sounds they make, as well as reading words and short captions. This half-term, we will increase the writing element of phonics by independently writing CVC words to match a picture. There will also be opportunities for phonics practise in the classroom provision.

Maths



The children continue to have a daily Maths session, focussing on numbers within 5 and what they mean. This half-term we will focus on how numbers are made using the whole part model and comparing numbers using the language of 'more' and 'fewer'. We will then move on to recognising and representing numbers to 5 using numerals, dots and other marks. At the end of the term, we will re-cap 2D shapes and introduce 3D shapes.

The World

Bonfire night and Diwali will be the first topics we focus on this half-term, investigating traditions with these celebrations and then comparing them to Christmas later in the term. Then we will be learning, in an age-appropriate way, about Remembrance Day and comparing how uniforms and hospitals are different today. We will also be exploring differences between night and day, night, day and seasons around the world and habitats.



Expressive Arts and Design



We will be adding enhancements to our role-play areas to consolidate the children's learning. Children will be supported to play using their imagination to make up stories. We will also be making and decorating diva lamps from clay as part of our learning about the festival of light, Diwali. We will also be learning how to make paints lighter and darker as part of our learning about night and day. The children will of course also

be doing lots of singing in preparation for the Christmas performance in December.

Further information

Thank you for all your support in completing talk homework and responding on Seesaw. It is so insightful for us to read through what you have discussed with your child and it really helps us to get to know them.

Please ensure this half term you are reading with your child 4 x a week and logging the reads on the Learning with Parents app. Remember, this does not have to be a video, photo or lengthy comment. The school will soon be taking delivery of a book vending machine. The children will earn raffle tickets whenever they read 4 x a week and the number of tickets they collect will increase their chance of winning a book from the machine. We will be tracking 4 x a week reads in the corridor outside Red and Green class by moving their photograph along a Monster Phonics display each week. We will also be presenting Monster Phonics certificates to the children who read 4 x a week for every week of the half term.

Please can you ensure all of your child's belongings; jumpers and cardigans, water bottles, bags, lunch boxes and coats have been labelled with their name.



EYFS Christmas dates

A letter will be sent home within the next few weeks with more information about the following events:

Monday 16th December- EYFS Christmas performance at 10:45am

Tuesday 17th December - EYFS Christmas performance at 2:30pm

Wednesday 18th December - EYFS party in classroom (letter to follow) – afternoon

Thursday 19th December- Red and Green Christmas themed parent stay and play session 2:30-3:15pm

If you have any queries, no matter how small, please feel free to speak to a member of staff. We are all here to help and support you. Thank you for all your support.