



Unit 6.3 How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Links to Prior knowledge:

Units 1.2, 2.2, 2.3, 5.4, 6.2, 6.4

Key Knowledge

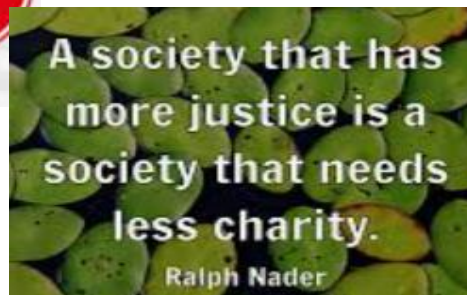
- Explain the impact of beliefs on how people respond to charity.
- Know about two major faith based aid and development charities (Salvation Army and Muslim Hands) and one non-religious based charity (Children in Need) and what these do.
- Know the meaning of Ahimsa, Ummah and Agape.
- Explore the teachings and practise of different religions in looking after the planet and caring for the earth and all its creatures.
- Explain similarities and differences between two global aid charities.

Key Skill.

- Express their own ideas about justice and fairness and the work of charities.

Key Vocabulary

charity	An organisation that works to benefit others.
justice	Fairness in the way people are dealt with.
tolerance	Willingness to accept behaviour and beliefs that are different from your own.
Compassion	Feeling of sympathy and sorrow for another person's suffering, combined with a desire to help.
atheist	does not believe in the existence of a god or gods.
agnostic	believes that the existence of God is either unknowing or unknown, rather than believing or disbelieving it.
faith	A belief and trust in something, often without proof or evidence.
ahimsa	Non-violence or non-harming (Hindu)
ummah	The whole community of Muslims bound together by ties of religion (Muslim)
agape	The highest form of love. The love that God has for everyone and Jesus wants us to have for others (Christianity).



Key Questions

- Should religious people do more to help the poor, or is it everybody's responsibility?
- What do Muslims, Humanists, Hindus and Christians teach about how we all live together?
- What does 'justice' mean?
- Why do members of different religions and beliefs try to help people who are vulnerable (e.g. victims of natural disasters, war or disabilities)?

NCC RE Syllabus aims: **C1 C3**