

Unit 2.2 What do Jewish people believe about God, creation, humanity and the natural World? What are some ways Jewish people show their beliefs and how they belong?

Links to Prior knowledge:

F2 Special places. Unit 1.2 Myself and caring for others. Unit 1.1 Hanukah (celebrations).

Unit 1.4 Religious worship and practise. Unit 2.1 Leaders.



Key Knowledge

- To know the Jewish Creation story.
- The importance of Shabbat and the link between creation and Shabbat.
- That Jewish people say G-d is invisible and they make no pictures of G-d.
- Know that the Shema is the most ancient Jewish prayer.
- In Judaism there is one God.

Key Skill

- Discuss how Jewish people show their beliefs.
- Ask Questions about God for themselves.
- Express an idea of their own about God.
- Consider ways in which people care for the earth and make links with the environment and science.



Every Saturday, Jewish people celebrate Shabbat. It is a time when families come together to remember what God has done for them. They make sure that all the jobs that need doing are done on Friday, so that on Shabbat they don't have anything to do. When Shabbat starts (sunset on Friday), Jewish people light Shabbat candles. They also eat Challah, which is a type of bread.



Days of creation



Key Vocabulary

Judaism	The religion of Jewish people.
synagogue	A Jewish place of worship.
Torah	Holy book that teaches Jews how to live good lives.
shabbat	The Jewish day of rest.
Creation story	How God created the world.
sacred	Very special and important and often linked to a belief or religion.
Kosher	means foods that meet dietary laws.
Bar mitzvah	A coming of age ceremony.
The Shema	A prayer declaring the Jewish faith.
Mezuzah	Small case containing the words of the Shema.
Kippah	Worn by Jewish males as a sign of identity.
Tallith	Prayer shawl
Tefillin	Small set of black leather boxes containing verses from the Torah.
Rabbi	A Jewish spiritual leader or teacher.

Key Questions

- Why do Jewish people write the word G-d?
- Why is Shabbat important to the creation story?
- How often is the Shema said?
- When does Shabbat start? And end?
- Where would you find a Mezuzah?
- What is a Tallith?
- What does it mean if a food is considered kosher?

NCC RE Syllabus aims: A1 B3 C1 C3