

Year 3/4 Half Term Curriculum Overview Autumn 2



We would like to say a huge thank you for your continued support. If you have any questions, please do not hesitate to ask a member of the Year 3/4 team.

English

Children will read a text and watch a short film called **The Dream Giver**. You can access the short film here:

<https://www.literacyshed.com/dreamgiver.html>

Children will focus on sentence structures and have the opportunity to write their own story, inspired by the Dream Giver. Later in the term, children will read *The Grinch Who Stole Christmas* and write a letter to Mr Grinch to persuade him not to steal their presents! In guided reading, children are reading **The Boy Who Grew Dragons** by Andy Shepherd.



Physical Education

Children should come to school in their P.E. kit on the following days:

Verde and Amarillo Class- every **Monday**.

Rosa Class -every **Tuesday**.

They should wear black bottoms, a red top and a black jacket.

Geography

Children will continue to learn about natural disasters. They will also create a fact file about Iceland, with a key focus on physical geography.



Science, music, religious education and Spanish



During our **science** lessons, we will be exploring the water cycle and understanding the four main stages- evaporation, condensation, precipitation and collection.

In our **music** lessons, children will perform, listen to, review and evaluate music. They will use and understand musical notation.

Children will continue to learn greetings and numbers in their **Spanish** lessons.

In our **religious education** lessons, we will be exploring why people celebrate and do not celebrate Christmas. We will identify the main events of the nativity story and they will have the chance to make their own Christingle.

Computing

Children will use **Scratch** to learn about coding. They can create their own interactive stories and animations. They can access a free version: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>



Mathematics

We will be learning about the following objectives in our maths lessons:

- Subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s and a three-digit number and 100s.
- Subtract numbers with up to 3 digits, using formal written methods.
- Solve problems, including missing number problems
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Recognise and use factor pairs and commutativity in mental calculations.

PSHE (RSE)

In our **PSHE lessons**, our topic is **Celebrating Differences**. Children will respect and accept that everyone is different, ways to include others, try to solve problems and promote the importance of using kind words.

Weekly Homework (due every Friday)

Homework will be assigned on every Friday

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to class teacher. Each child should aim to read at least 4 times a week.