

Year 3/4 Half Term Curriculum Overview Spring 1



We would like to say a huge thank you for your continued support. On the second and third page, you will be able to access information about the Year 4 Multiplication Tables Check, when each class will swim and our reading rewards.

English

The children will read a text and watch a short film called **The Dream Giver**, which can be accessed online <https://www.literacyshed.com/dreamgiver.html>. They will focus on sentence structures and eventually write their own story, using Rainbow Grammar.

Then, the children will work in a group to create shadow puppets and perform their own narrative poem to Year 1/2.



During our weekly **guided reading** lessons, they will read a short passage to improve their comprehension skills.

Physical Education

Children should come to school in their P.E. kit on the following days:

Verde and Amarillo Class- every **Monday**.

Rosa Class -every **Tuesday**.

They should wear black bottoms and a red top. Please can children avoid wearing football tops.

Geography

In our geography lessons, children will describe and understand key aspects of physical and human geography by comparing the United Kingdom and Iceland.

Science, D & T, Religious Education and Spanish

During our **science** lessons, the children will learn about forces and **magnets** and compare how things move on different surfaces, observe how magnets attract or repel each other and attract certain materials. Then, they will identify the part played by evaporation and condensation in the **water cycle** and associate the rate of evaporation with temperature.

In our **DT** lessons we will be looking at making our own purse or pencil case that will be stitched together, with a working fastener and embroidered designs.

The children will name, recognise and remember up to ten fruits in **Spanish**. Also, they will ask somebody if they like or dislike a particular fruit.

In our **religious education** lessons, we will look at inspirational people from Christianity, Islam and Judaism.

Mathematics

We will be learning about the following objectives in our maths lessons:

- Solve problems, including missing number problems.
- Find the effect of multiplying and dividing a one or two-digit number by 10 or 100.
- Complete word problems with multiplication and division.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

PSHE (RSE)

In our **PSHE lessons**, our focus value is **Pride**. The children will explore and discuss how our feelings and actions are important to us and why we should be proud of ourselves, our achievements and of those around us.

Computing

For our E-safety lessons, we will discuss online bullying. Then, we will focus on coding and will be introduced to a micro: bit.

Weekly Homework (due every Thursday)

Homework will be assigned every Friday.

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week to qualify for the reading reward.

Information for parents:

2024 multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

By clicking the link below you may access this information.

https://assets.publishing.service.gov.uk/media/6543c1ef9e05fd0014be7c64/2024_Information_for_parents_Multiplication_tables_check_PDFA_v1.1.pdf

Year 4 Multiplication Tables Check week commencing 10th June

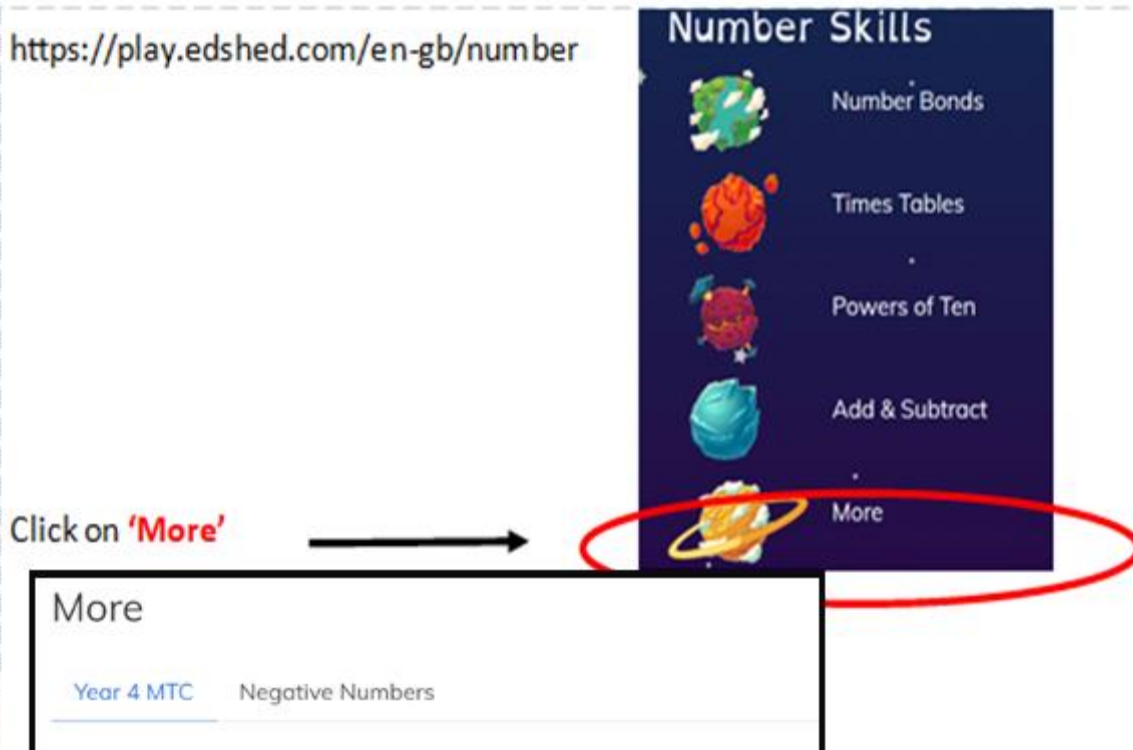
Multiplication tables check

Children will have 25 times table questions and 6 seconds to answer each one.

MTC Simulator

Children can access a similar version on Maths Shed. Please see instructions below.

<https://play.edshed.com/en-gb/number>



Swimming Lessons at Hucknall Leisure Centre

- **Verde** will swim every **Thursday** from **29/02/2024-18/04/2024**
- **Rosa** will swim every **Thursday** from **25/04/2024 – 6/06/2024**
- **Amarillo** will swim every **Thursday** from **13/06/2024-18/07/2024**

Any support is greatly appreciated.

Reading Rewards

- In Year 3/4, we reward children who have read **4x each week for a whole half term** with a small treat. This is to try to encourage them with their home reading and to give them a boost and a big well done from us! This year's rewards are currently planned as follows:

Autumn 1	Extra playtime
Autumn 2	Christmas themed arts and crafts
Spring 1	Extra playtime and sports equipment
Spring 2	Easter baking
Summer 1	Board games
Summer 2	Ice lollies and music