

Edgewood Primary & Nursery School



Year 1/2

Curriculum Overview

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During Years 1 and 2, children are developing the key skills and knowledge they need as a foundation for their subsequent years at school. To support children at a whole range of abilities and prior experience, all lessons are differentiated and a range of support is put into place to support each pupil and their needs.

Each term we have a specific topic that we will focus on. Each foundation subject then links closely to this. When appropriate our English or Maths lessons may also link.

The topics we will be teaching each year are shown here:

Cycle A (2014-15)	Cycle B (2015-16)
<ul style="list-style-type: none">• Animals• Weather• Dinosaurs• Solar System• Living Memory History• Plants	<ul style="list-style-type: none">• Robin Hood & Sherwood Forest• Castles• All About Me• Pirates

This booklet sets out the key objectives we aim to cover during the two years your child will be in our classes, and to indicate some of the topics we will teach each year.

If you have any further queries about the Y1/2 curriculum, please contact your child's class teacher.

Key Objectives for Reading in Y1/2

Year 1

1	Speedily read all basic phoneme/graphemes
2	Read accurately by blending known GPCs
3	Read common exception words
4	Read common suffixes
5	Read multi-syllable words containing known GPCs
6	Read contractions and understand use of apostrophe
7	Retell familiar stories and traditional tales
8	Recognise and join in with predictable phrases
9	Understand texts based on prior knowledge or provided information
10	Correct inaccurate reading by check for sense
11	Discuss the significance of title and events
12	Make inferences on the basis of what is said and done
13	Make predictions based on reading so far
14	Explain clearly understanding of what is read to them

Year 2

1	Read fluently using decoding skill
2	Read accurately by blending, including alternative sounds for graphemes
3	Read multisyllable words containing known graphemes
4	Read common suffixes
5	Read exception words
6	Read most words quickly and accurately without overt sounding and blending
7	Discuss and express views on a wide range of poetry, stories and non-fiction
8	Recognise simple recurring literary language in stories and poetry
9	Discuss and clarify the meanings of words
10	Discuss the sequence of events in books
11	Make inferences on the basis of what is being said and done
12	Ask and answer questions about a text
13	Predict what might happen based on reading so far
14	Explain and discuss understanding of a range of reading

Key Objectives for Writing in Y1/2

Year 1

1	Spell words using the standard phonemes
2	Spell common exception words
3	Spell the days of the week
4	Name the letters of the alphabet in order
5	Understand spelling rules for adding 's'
6	Use suffixes -ing, -ed, -er and -est
7	Sit and hold writing implement correctly
8	Begin to form lower-case letters correctly
9	Form capital letters
10	Form digits 0-9
11	Compose a sentence orally before writing
12	Sequence sentences to form short narratives
13	Read writing aloud audibly and clearly
14	Leave spaces between words
15	Use full stops to mark sentences
16	Join words and clauses using 'and'

Year 2

1	Break words into phonemes for spelling
2	Know some spellings which use variations of standard phonemes
3	Use the possessive apostrophe
4	Spell some words with contracted forms
5	Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
6	Form lower-case letters of the correct size relative to one another
7	Write capital letters of appropriate size
8	Write for different purposes
9	Read aloud using appropriate intonation
10	Use noun phrases
11	Use four main types of sentence appropriately
12	Use present and past tense correctly
13	Use some coordinating and subordinating conjunctions
14	Use appropriate sentence demarcation punctuation (full stops, capital letters)
15	Use commas for lists

Key Objectives for Mathematics in Y1/2

Year 1

1	Count to and across 100 from any number
2	Count, read and write numbers to 100 in numerals
3	Read and write mathematical symbols: +, - and =
4	Identify "one more" and "one less"
5	Use number bonds and subtraction facts within 20
6	Add and subtract 1-digit and 2-digit numbers to 20, including zero
7	Recognise, find and name a half
8	Recognise, find and name a quarter
9	Measure and begin to record length, mass, volume and time
10	Recognise and know the value of all coins and notes
11	Use language to sequence events in chronological order
12	Recognise and use language relating to dates
13	Tell the time to the half-hour, including drawing clocks
14	Recognise and name common 2-D shapes
15	Recognise and name common 3-D shapes

Year 2

1	Count in steps of 2s, 3s and 5s, and steps of 10
2	Recognise place value in numbers up to 100
3	Compare and order numbers up to 100 using <, > and =
4	Recall and use number addition/subtraction facts to 20, and derive related facts
5	Add and subtract mentally and with objects one- and two-digit numbers
6	Understand and use the inverse relationship between addition and subtraction
7	Know 2×, 5× and 10× tables, including recognising odd & even numbers
8	Use multiplication & division symbols in number sentences
9	Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity
10	Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3
11	Combine amounts of money to make a value, including using £ and p symbols
12	Tell the time to the nearest 15 minutes, including drawing clocks
13	Describe properties of 2-D shapes, including number of sides and symmetry
14	Describe properties of 3-D shapes, including number of edges, vertices and faces
15	Create and understand simple tables, tally charts and pictograms

Key Objectives for Science in Y5/6

Investigation Objectives

1	Use different approaches to answer scientific questions
2	Carry out simple tests
3	Collect information to help to answer scientific questions
4	Use simple equipment for observations
5	Link ideas and answers to observations
6	Organise objects or materials into groups

Cycle A Objectives

1	Describe how some plants and animals are suited to different habitats
2	Describe how animals obtain food by eating plants or other animals
3	Describe different uses of materials according to their properties
4	Distinguish between an object and the material from which it is made
5	Describe the simple physical properties of a variety of everyday materials
6	Describe how the weather varies with the season

Cycle B Objectives

1	Name the main parts of plants and trees
2	Name the main parts of the body, including those related to the 5 senses
3	Describe the basic needs for plant growth (light, water, appropriate temperature)
4	Describe the basic needs of humans and other animals (water, food, air)

Phonics in Year 1/2

Phonics teaches children the link between the written letter and the sound that the written letter/s makes. Children can use this knowledge to spell and read words.

We teach Phonics in school through a systematic teaching programme called Letters and Sounds. Phonics is taught daily and the sounds are taught in a particular order.

There are 6 phases of phonics starting in nursery and working through year 2.

Nursery = Phase 1

- >Provides the foundations for phase 2, 3 and 4 in reception
- >Is very much based on speaking and listening

Reception = Phase 2, 3, 4 (with phase 1 running alongside)

- >This is the stage where children begin to learn the letters names, the sound the letters make and how to write the letters.
- >Children learn to segment (break up a word into sounds) and blend (blend the sounds back together) using the sounds they have learnt.
- >Children begin to learn sounds that are represented by two letters - digraphs (sh, th, ee) and three letter tri-graphs (igh, ear)
- >Continue to practise blending and segmenting words which also include the phase 3 sounds.

Year 1 = Phase 5

- > Children will be taught new graphemes and alternative pronunciations for these graphemes and graphemes they already know. They will begin to learn to choose the appropriate grapheme when spelling. The children will be automatically decoding a large number of words for reading by this point.
- > By this phase children should be reading words fluently and no longer be blending and segmenting familiar words. The real focus throughout the phase is to not only learn the new graphemes for reading but also to learn to read words with alternative pronunciations. Children also will need to learn alternative spellings for each phoneme.

Year 2 = Phase 6

- > In phase 6 children will be reading longer and less familiar texts independently and fluently. It is crucial that at this point children are now reading to learn and reading for pleasure.
- > In spelling children are introduced to the adding of suffixes and how to spell longer words. Throughout the phase children are encouraged to develop strategies for learning spellings.

Year 1/2 timetables

Blue class

M	English	B	PE	L	Maths	B	Phonics
T	English	R	Topic	U	Maths	R	Phonics
W	English	E	Maths	N	Topic	E	Phonics
Th	Phonics	A	Maths	C	Topic	A	English
F	Swimming	K	Music/ R.E	H	Maths	K	

Orange class

M	Maths	B	English	L	Topic	B	Phonics
T	Maths	R	English	U	Topic	R	Phonics
W	Maths	E	PE	N	English	E	Phonics
Th	Phonics	A	Topic	C	Maths	A	Topic
F	Music/ R.E	K	Swimming	H	English/ Maths	K	

Yellow class

M	PE		B	Maths	L	English	B	Phonics
T	Topic		R	Maths	U	English	R	Phonics
W	Topic		E	English	N	Maths	E	Phonics
Th	Phonics		A	Music/ R.E	C	Topic	A	Maths
F	English	Swimming	K	Maths	H	Topic	K	