# Key Stage One Newsletter

Summer term 2022

## Welcome to the Summer Term!

We hope you all had a fantastic Easter break and managed to have some relaxing time with your families! The children settled back into the routine of school fantastically last week, ready and raring for another busy half term!

#### Topic this term

Our topic this term is '**Down Under**' (all about Australia.) We are starting this topic by learning about the indigenous aboriginal Australians, including modern aboriginals. After learning about how the different tools they use to help them to survive in their communities, we will then hear some of the aboriginal Dreamtime stories. We will be innovating the story of Tiddalick the Frog using different Australian animals and writing our own Tiddalick stories. We will be creating some aboriginal dot art pictures over the next few weeks. Later in the half term we will then be learning more in depth about Australian animals using the texts 'The Koala Who Could' and 'Diary of a Wombat', creating some character descriptions and some non-fiction writing. In science we will look at the habitats of some Australian animals.



Summer is coming! from the KS1 team



### Spelling Shed

Spellings will continue to be given each week and a paper copy of the spellings to practise will also be sent home. These will be tested during our phonics lesson on a **Friday**.

You should also be able to access a range of **Maths Shed** games activities for your child to help them to practise their key maths skills.

As always, if you have any questions please feel free to come and ask one of us!



### <u>P.E</u>

P.E. days remain the same this term:

Blue Class P.E. is on Wednesday mornings.

Yellow Class P.E. is on Tuesday mornings.

Orange Class P.E. is on Monday and Thursday mornings.

Earrings are not permitted and should be removed before P.E. lessons. Please note that staff are not allowed to remove earrings.

### <u>Reading</u>

Please make sure that you read with your child as often as possible, and **at least 4 times per week**. This really does make a difference in helping children to enjoy reading and helps to reinforce their phonics learning. Reading diaries will be checked weekly and children who have their reading diary signed 4 times each week will receive House Points and a reward at the end of the half term. Your child will have a set day for changing their reading books each week.

This half term's reading reward: ice creams!



Many thanks for your continued support!

Miss Hislop, Miss Gallacher, Mrs Trenowden and Ms Grace. ©