

Literacy

We will be reading 'Dear Zoo' and 'Monkey Puzzle' to begin with and using these stories to support the children with key skills such as

- Writing simple sentences independently
- Reading simple sentences independently
- Recognising phase 3 phonemes
- Recognising capital letters
- Saying the name of letters



Understanding of the World

We will be thinking about the different places animals live in the world. We will be talking about similarities and differences in these, as well as completing simple programs on the laptops. The children will also be talking about their environment and how it needs to be cared for.

Expressive Arts and Design

This involves drawing, painting, music, drama, role-play and story telling. As the children are playing at choosing time they are encouraged to think about what they are doing and how they can improve their play. For example building a train track is a good start – adding characters and buildings help bring the story to life. Involving others in your ideas is great too.



Edgewood Primary School
Building skills and values for life

Animals of the World



Welcome to the Summer Term part 2 2017.
This booklet gives you a small overview as to the knowledge, skills and facts the children are practising and learning before they finish their time in Reception which will support them as they move into Year 1 in September.

If you have any questions, please ask a member of Red or Green class staff.

Personal, Social, Emotional Development

How well do we work with others? We think about sharing skills, talking to others about our wishes and problems. At this time of year we are thinking about the Year 1 classroom and making new friends with others. Do we ask for help when needed? Can we have a go at something before saying 'I can't do it?'



Communication & Language

Throughout our topics and discussions can the children listen on the carpet and follow instructions? Are they able to answer simple questions by pronouncing words correctly? Do the children enjoy learning new vocabulary?



Physical Development

Are children using equipment such as scissors, staplers and hole punchers correctly and safely?
Are the children able to dress for PE and into their uniform with little support?
Do the children ask to go to the toilet when they need to?
Are the children holding their pencil correctly? Can they form their letters correctly?
PE is on a Tuesday, swimming on a Friday.

Numeracy

Our key skills include

- Recognising, counting and ordering numbers to 20
- Counting on or back from any number to 20
- Solving simple adding and take away questions
- Doubling and halving numbers
- Recognising and finding 2d and 3d shapes
- Using positional language such as next to, under and over
- Compare 2 objects, saying which is taller/shorter, longer/shorter, heavier/lighter

1 2 3 4 5 6 7 8 9 10

