



Edgewood Primary School

Building skills and values for life

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Red and Green Class Spring Newsletter

Welcome to Spring Term 2023

Journeys

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

Personal, Social, Emotional Development

Our Jigsaw piece this half-term is Dreams and Goals. We will start by focusing on challenges and how to overcome them. This will help children to build resilience to tasks they might otherwise give up on. Then we will move on to look at dreams and goals, short term and long term, and how to achieve them. It is important for the children to understand that they are never too young to set their own goals, no matter how small they may be.



Communication & Language



The children are encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum the children are taught new vocabulary and encouraged to speak in clear sentences. We teach the children to recite poems about the world around them, which was a huge success last year. We will be sharing on Seesaw during the term.



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Physical Development

The focus for PE this half term is gymnastics and games. Within gymnastics they will be learning how to complete various movements and shapes, focusing on body control. They will be exploring different apparatus, and creating safe ways of moving on, under, through and across them. Within our games topic, the children will be revisiting fundamentals skills and begin to use them in various games, focusing on teamwork and good sportsmanship. On PE days, children should come dressed in their school PE kit.

PE days will be as follows

Red Class – Monday and Friday

Green Class - Thursday and Friday



In class, we will be showing the children what equipment we have to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers. We will also be introducing the children to our balance bikes in small groups. These sessions will take place on a Wednesday. There are 2 sizes to suit all children and helmets will be worn for these sessions.

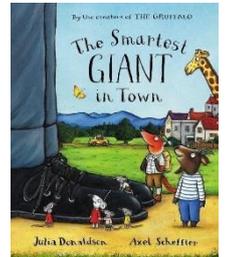
Literacy

The children have a story of the week, which we read every day. Each time your child reads or hears a book read to them; they learn more about the story itself. This repetition of the text or illustrations allows them to dive deeper into the story's meaning, preparing them for more complex narratives as they become older. With fluency and comprehension comes greater reading confidence.

Our next story is 'The Smartest Giant in Town' by Julia Donaldson. Each week, our story will be shared with you on Seesaw.

The children will continue their phonics sessions where they will learn to recognise sounds with multiple letters in (oo, ar, ur) and read common words by sight. The sessions will involve teaching alternative stories to 'Jack and the Beanstalk,' 'Little Red Riding Hood' and 'Hansel and Gretel,'

We will also be reading sentences for meaning and writing sentences to match a picture.



Maths



and groups of objects.

The children have a daily Maths session, focussing on numbers and what they mean. We will be mainly focussing on numbers to 7, knowing how to count accurately and know what numbers to 7 look like, such as on a dice and in a group. The children will be introduced to 5 and 10 frames, knowing how each number looks. We will also be talking about number bonds to 5 and learning how to solve problems with numbers to 5. We will be comparing numbers

The World

We will begin the term with a 'Map Week,' thinking about what a map is and how we can read and make maps. The children will be learning about different modes of transport, both modern and old. Week commencing 16th January the children will be learning about Chinese New Year, whilst considering similarities and differences to other cultures.



We will also be thinking about different types of materials, why they are used for specific purposes and how materials can be altered.



Expressive Arts and Design



The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources.

During the last week of term, we will be exploring the works of Pablo Picasso, focussing on cubism.

Further information

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and are labelled with your child's name. It is also important your child recognises what they have for snack and what any containers look like.

Items of clothing, such as cardigans and jumpers need to be labelled to ensure they are returned home to you.

The children in Red class will have their reading books changed on a MONDAY, Green class on a TUESDAY. Please ensure your child brings their books on these days for changing. School expectation is that you hear your child read, at least 3 times per week. Library books will be changed on alternate Fridays. Miss Giles sends reminders via Seesaw, although you can swap the book yourself during library opening hours on a Friday and Wednesday after school.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.