

Edgewood Primary School

Building skills and values for life

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Rainbow Class Spring 2 Newsletter

Welcome back! We hope you all had a fun filled half term break. This half term, we have decided to continue our traditional tales topic as our children really enjoyed this last half term. We will reading Goldilocks and the Three Bears, The Little Red Hen, Jack and the Beanstalk and The Three Billy Goats Gruff. We will be learning to join in with repeated refrains, order events in a story and act out the story using through role play and using puppets. As always, if you have any questions please do not hesitate in coming to speak to us! Thank you, Miss Tomlinson, Mrs Bellaby and Miss Smith

Personal, Social, Emotional Development

Our school wide Jigsaw topic this half term is called 'Healthy Me'. We will learning about our bodies, healthy food choices, hygiene and developing healthy relationships with others.



In class, we will support children to continue to develop positive relationships with their peers, take turns and share resources with more independence and share their thoughts and ideas across a wide range of topics each day.

Communication & Language

Children will continue to develop their listening and attention skills to enable them to listen to longer stories, follow instructions and learn and use new vocabulary.



In phonics, children who joined us in September (or before) will be learning to hear the initial sounds in words. Children who joined us in January will be learning to recognise instrumental sounds and join with simple rhythms.

Physical Development



We have daily outdoor sessions where we encourage children to explore moving in a range of ways such as running and climbing. We have PE equipment such as bats, balls and skittles for children to use and develop games as a group. We also have dough disco, dance or yoga sessions each morning.

Through planned weekly fine motor activities, we will support children to develop the strength in their hands and fingers to begin to hold their pen/pencil correctly

to help them write the letters in their names

Literacy

We will be exploring several familiar traditional tales this half term; Goldilocks and the Three Bears, The Little Red Hen, Jack and the Beanstalk and The Three Billy Goats Gruff. We will be learning to join in with repeated refrains, order events in a story and act out the story using through role play and using puppets. Over the half term, children will be encouraged to develop their own stories using their knowledge of story structure, character, setting and events during our weekly Helicopter Story sessions..

In phonics, the children who will be moving into Reception in September will be learning to listen out for the initial sound in a word.

Children who have just joined the class, will be exploring sound through songs and instruments their phonics sessions.

<u>Maths</u>

This half term we will continue supporting children to recognise that they must say one number for each object they are counting and that the last number they say is the total amount (cardinal principle). Children will explore representing numbers in different ways such as using their fingers, symbols and making marks on paper.

We will teach children to describe a sequence of events, real or fictional, using words such as 'first', 'then'.

The World

We will be learning about seasons and the changes we notice in our environment as Spring arrives.

When reading the story of 'The Little Red Hen', we will be learning about where our food comes from and how it is made and will bake our own bread like the character in the story.

Arts and Design

We will using a range of different media and materials to create puppets to aid our retelling of each story this half term. We will also be supporting the children to develop their drawing skills through observational drawings of objects and will encourage them to notice the features of a face and add these to their pictures.

Further information

Please can you ensure all of your child's belongings; jumpers and cardigans, water bottles, bags, lunch boxes and coats have been labelled with their name. It can be tricky for children to remember which of these items belong to them and it ensures that we can return any lost items to you more easily.

Thank you all for your engagement on Seesaw. We love seeing the photos you send us from home and the children are always so proud to share these with their friends in class. If you need a reminder of your log in details, please let us know as soon as possible.

We would really appreciate if the children could be encouraged to become more independent when putting on their own coats. We are working hard to support them with this at school and would be grateful for your support.

