

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18510.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18510.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18510.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Plan provision which supports all children accessing a minimum of 30 minutes of physical activity daily. - Provide children with a range of active opportunities to engage in throughout the week. - Support active classrooms so movement and activity is used to increase engagement with learning. - Plan after school provision so it targets a range of different sports, age groups and abilities. - Ensure high quality PE lessons are in every class across school and are delivered by well skilled staff. 	<ul style="list-style-type: none"> - Introduce zoning to lunchtime provision to provide increased opportunities for all children to be active. - Embedded Active Challenges within lunchtime provision. - Two hours of timetable PE provision per week across the whole school. - Active playtimes implemented across school. - Review and implement high quality PE curriculum – policy, progression and skills. - After school provision is broad and varied and takes place throughout the year. 	£4000	<ul style="list-style-type: none"> - All pupils are engaged in regular physical activity ranging between 30 and 60 minutes daily. - Active Challenges are embedded for children in all year groups and target fundamental and fun skills for children to take part in. - After school provision is broad, balanced and varied with a greater number of children accessing provision. This has seen an increase in skills, activity levels and the range of sports that the children are accessing. - Lunchtime zoning has begun to take place leading to greater levels of physical activity but this needs further work to increase engagement. 	<ul style="list-style-type: none"> - Review after school provision to target a wider range of children and provide high quality opportunities for children to access physical activity. Look at coaches and how these are be used more effectively to increase participation. - Continue with Active Challenges and active lunchtime provision to further support children accessing a minimum of 30 active minutes daily. - Implement active breaks throughout the school day to improve movement and engagement with learning. - Introduce more robust lunchtime zoning plan which targets a wider range of

				children and their physical activity levels.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Embed Physical Education at the core of the schools practice to allow pupils to maximize their physical activity levels. - Develop the schools School Sport offer so that all pupils have access to a wide range of opportunities throughout the year. - Increase physical activity levels of all pupils though curriculum and provision within school. - Raise the visible profile of Sport within school to involve all stake holders. 	<ul style="list-style-type: none"> - Implement performance squad so that children with talent have further opportunities to develop skills, strategies and tactics as part of school sport and physical activity. - Invest in infrastructure, resources and equipment to raise the profile of school sport and physical education. - Timetable an increased amount of physical education for all year groups. 	£3000	<ul style="list-style-type: none"> - Sports Kit has been purchased to raise the profile of athletes when taking part in school events. - Gymnastics Equipment has been purchased to improve the provision for all pupils across school. - High percentages of pupils participating in weekly active challenges. - Well-being and active lifestyles taught as part of PE curriculum. - Clubs used throughout the year to engage all pupils across the school. - Sports Captains delivered monthly active challenge competitions. 	<ul style="list-style-type: none"> - Create links for more children to access School Sport and Physical Activity and further embed this as part of daily school lift. - Specifically target pupils with SEND to increase their access to a range of opportunities as part of our offer. - Further research the balance of age groups and boy's vs girls accessing provision across the whole school offer.

			- Year 6 Pupils delivered School Games Day for whole school.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All staff have a clear understanding of what high quality PE deliver looks like and can implement this in practice. - PE lead has access to a range of CPD and network opportunities to ensure that his skillset and knowledge is constantly up to date. - Staff have access to a wide range of CPD throughout the year to ensure that they are able to deliver high quality provision for all pupils. 	<ul style="list-style-type: none"> - Review OFSTED research paper and ensure that practice is adapted and reviewed in order to ensure we are current. - Coordinator to attend cluster network to share practice. - PE Lead to develop resources that support deliver of high quality PE lessons alongside NLS. - 	£1000	<ul style="list-style-type: none"> - A range of staff have access expert training linked to a variety of sports throughout the academic year – TA observations as part of NLS delivery. - OFSTED research paper has been implemented and practice has been updated to reflect new research. - Cluster PE network has been effectively used to share expertise. 	<ul style="list-style-type: none"> - Continue to utilise Active challenges on a weekly basis. - Continue to crown most active classes each half-term. - Amend activities to reflect desires of pupils based on feedback through questionnaire and sports captains.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> - Provide all pupils across school with a wider range of experiences that broaden their understanding and exposure to sport. - Introduce new sports to the school to provide children with a wider range of activities to access. - Our curriculum provides a wider range of experiences to all pupils and as children move through school their sport exposure widens. - After school provision is broad, balanced and targets a wide range of children. 	<ul style="list-style-type: none"> - Implement an after school timetable which is varied and targets all pupils. - Plan Sports Week to provide opportunities for children to experience taster sessions of new sports. - Review curriculum so that it includes a wide range of age appropriate sports. - Plan external events so the experiences of children are further enhanced. - Add other opportunities to introduce new sports for all pupils. 	£7000	<ul style="list-style-type: none"> - Curriculum has been effective in supporting children to access a wider range of age appropriate sports. - Sports Week allowed children to experience taster sessions for new sports (Golf, Climbing, Ultimate Frisbee & Archery). - High quality after school clubs were implanted throughout the year with access given to a range of children. - Experiences of children were more varied and increased their exposure to a variety of environments and venues as part of our external events. 	<ul style="list-style-type: none"> - Pupils have developed significant foundations in a wider range of sports embedded within our curriculum, Sports Week and external events. - Continue to expand on the range offered in the next academic year and provide further opportunities to engage SEND pupils and those with a lack of engagement.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - A wider range of pupils are exposed to competitive sport through all age groups within school - The range of competitive sporting opportunities is widened to include a wider range of sports. - Intra school competition is prevalent for all pupils. 	<ul style="list-style-type: none"> - Access School Games programme for NLS - Intra school events to be planned into all PE units across every year group within school. - Widen scope of inter school events to include partnerships and events with pupils outside of the cluster of schools. 	£3510	<ul style="list-style-type: none"> - Pupils have engaged in a wider range of competitive sports across all year groups within school - The school has accessed 30 external competitive events against other schools providing over 500 opportunities to children. - Intra competitions are embedded at the end of every curriculum unit allowing every pupils access to competitive sport. 	<ul style="list-style-type: none"> - Continue to develop strategies and tactics as part of intra school competition at the end of PE units. - Widen the scope of inter school competition to include a wider range of events and increase the number of pupils participating.
--	---	-------	---	---

Signed off by	
Head Teacher:	Ed Seeley
Date:	31/07/2023
Subject Leader:	James Green
Date:	31/07/2023
Governor:	Vicki McCormick
Date:	31/07/2023