



Edgewood Primary School

Building skills and values for life

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Reading at home helps your child to strengthen their language, vocabulary, and comprehension skills. Reading is the key to learning. Not only do we want children to know the importance of being able to read fluently but we want them to experience the enjoyment that books can bring. Please support your child by making time to read regularly with them.

Dear parents/carers,

Please find some useful information about reading in Key Stage 2. As always, if you have any questions please ask your child's class teacher, who will be more than happy to help and support in any way they can.

How is it set up?

- The children will change their reading books independently.
- They will take a reading book home and keep one in their classroom.
- They will have a reading target in their reading diaries that will be changed when they move up a colour banded book.
- Below you can a table that helps you track your child's progress.

GOLD reading targets

- know what a book is about, from looking at the title, sub-headings and layout
- independently find information in non-fiction books
- read silently or quietly at a fast speed using punctuation to support understanding
- be able to solve new or unfamiliar words fast
- talk about what has been read, taking turns and listening to others
- ✓ ask, 'What have you learnt from the book?'
- ✓ say, 'Find the part of the story where...'
- ✗ reading all the words correctly but not listening to what is being read is unhelpful

	Year 3						
	Entry	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Exceptional Read							
Black	Above	Above	Above	Above	Above	Above	Above
Burgundy	Above	Above	Above	Above	Above	Above	Above
Dark Blue	Above	Above	Above	Above	Above	Above	Above
Grey	Above	Above	Above	Above	Above	Above	Above
Brown	Above	Above	Above	Above	Above	Above	Above
Lime	Above	Above	Above	Above	Expected	Expected	Expected
White	Above	Expected	Expected	Expected	Just Below	Just Below	Just Below
Gold	Expected	Just Below	Just Below	Just Below	Below	Below	Below
Purple	Just Below	Below	Below	Below	Below	Below	Below
Turquoise	Below	Below	Below	Below	Below	Below	Below
Orange	Below	Below	Below	Below	Below	Below	Below
Green	Below	Below	Below	Below	Below	Below	Below
Blue	Below	Below	Below	Below	Below	Below	Below
Yellow	Below	Below	Below	Below	Below	Below	Below
Red	Below	Below	Below	Below	Below	Below	Below
Pink	Below	Below	Below	Below	Below	Below	Below
Lilac	Below	Below	Below	Below	Below	Below	Below

	Year 4						
	Entry	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Exceptional Read							
Black	Above	Above	Above	Above	Above	Above	Above
Burgundy	Above	Above	Above	Above	Above	Above	Above
Dark Blue	Above	Above	Above	Above	Above	Above	Above
Grey	Above	Above	Above	Above	Expected	Expected	Expected
Brown	Above	Expected	Expected	Expected	Just Below	Just Below	Just Below
Lime	Expected	Just Below	Just Below	Just Below	Below	Below	Below
White	Just Below	Below	Below	Below	Below	Below	Below
Gold	Below	Below	Below	Below	Below	Below	Below
Purple	Below	Below	Below	Below	Below	Below	Below
Turquoise	Below	Below	Below	Below	Below	Below	Below
Orange	Below	Below	Below	Below	Below	Below	Below
Green	Below	Below	Below	Below	Below	Below	Below
Blue	Below	Below	Below	Below	Below	Below	Below
Yellow	Below	Below	Below	Below	Below	Below	Below
Red	Below	Below	Below	Below	Below	Below	Below
Pink	Below	Below	Below	Below	Below	Below	Below
Lilac	Below	Below	Below	Below	Below	Below	Below

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What else can children read?

All forms of reading are encouraged. This could be in the form of magazines, menus, comics – this can all be recorded in your child's reading diary as home reading.

Homework due every Thursday

- We expect children to be reading at home at least **4x per week**. **Please record all reads in your child's reading diary**. These will be checked each week to see how regularly they are reading at home and to see any comments made by parents/carers.
- **Spelling Shed** Your child will be assigned weekly spellings linked to the spelling rules they will be learning – these will be tested every Friday and new spellings will be assigned on the same day.

How do we reward reading?

- In Year 3/4, we reward children who have read **4x each week for a whole half term** with a small treat. This is to try to encourage them with their home reading and to give them a boost and a big well done from us! This year's rewards are currently planned as follows:

Autumn 1	Extra playtime
Autumn 2	Christmas themed arts and crafts
Spring 1	Extra playtime and sports equipment
Spring 2	Easter baking
Summer 1	Board games
Summer 2	Ice lollies and music

Reading at school

- Reading is part of everything we do. The children have **weekly guided reading sessions** and are exposed to current and high-quality texts. The children are taught a range of reading skills such as predicting, retrieving information, grammar, vocabulary, giving opinions, explaining answers using evidence from the text, inference and exploring characters and settings.
- Each child will have **weekly spellings lessons** where they will learn new spelling rules.
- Every class will have a whole class read, which will give children opportunities to read aloud, showing understanding through intonation, tone and volume.
- Throughout the year, the children will be heard on a one-to-one basis, with an adult in school.

