

Literacy

We will be exploring three familiar stories this half term; The Gruffalo by Julia Donaldson, The Gingerbread Man and Little Red Riding Hood. We will be learning to join in with repeated refrains, order events in a story and act out the story using through role play and using puppets. Over the half term, children will be encouraged to develop their own stories using their knowledge of story structure, character, setting and events during our weekly Helicopter Story sessions.

The World

We will be exploring maps this half term using our focus texts as a stimulus as each of the stories involves a character going on a journey. Children will have opportunities to develop and use their own maps around our classroom and school.

We will also be baking gingerbread and encouraging the children to recognise the changes that occur throughout the baking process.

Expressive Arts and Design



We will using a range of different media and materials to create puppets to aid our retelling of each story this half term. As part of our work around 'The Gingerbread Man' we will be using different construction materials to build a bridge to help the character cross the river safely. The children will design their bridge before testing their ideas.



Edgewood Primary School

Building skills and values for life



Welcome back! We hope you all had a fun filled half term break.

This half term, our topic is called 'Tell me a story...'. We will exploring three familiar stories with the children; The Gruffalo, The Gingerbread Man and Little Red Riding Hood. We will be learning to join in with repeated refrains, order events in a story and act out the story using through role play and using puppets.

As always, if you have any questions please do not hesitate in coming to speak to us!

Thank you,
Miss Tomlinson and Mrs Newton



Personal, Social, Emotional Development

Our school wide Jigsaw topic this half term is called 'Healthy Me'. We will learning about our bodies, healthy food choices, hygiene and developing healthy relationships with others.

In class, we will support children to continue to develop positive relationships with their peers, take turns and share resources with more independence and share their thoughts and ideas across a wide range of topics each day.

Communication & Language

Children will continue to develop their listening and attention skills to enable them to listen to longer stories, follow instructions and learn and use new vocabulary.

In phonics, children who joined us in September (or before) will be learning to hear the initial sounds in words. Children who joined us in January will be learning to recognise instrumental sounds and join with simple rhythms.

Physical Development

We have daily outdoor sessions where we encourage children to explore moving in a range of ways such as running and climbing. We have PE equipment such as bats, balls and skittles for children to use and develop games as a group. We also have dough disco, dance or yoga sessions each morning.

Through planned weekly fine motor activities, we will support children to develop the strength in their hands and fingers to begin to hold their pen/pencil correctly to help them write the letters in their name.

Maths

This half term we will continue supporting children to recognise that they must say one number for each object they are counting and that the last number they say is the total amount (cardinal principle). Children will explore representing numbers in different ways such as using their fingers, symbols and making marks on paper.

We will teach children to describe a sequence of events, real or fictional, using words such as 'first', 'then'.