

Pupil Premium Strategy – 2018

Pupil Premium Leader 2017/2018:

Miss Giles/Mrs Trenowden

Pupil Premium allocation received in 2017/2018:	Pupil premium funding per child in 2017/2018:	Early Years Pupil Premium allocation received in 2017/2018:	Early years pupil premium funding per child in 2017/2018:
£59,942	£868.72	£1,097.10	£156.73

PP 2017/2018

Year group:	Number of PP children:
F1	4
F2	6
Year 1	7
Year 2	10
Year 3	10
Year 4	13
Year 5	10
Year 6	9
TOTAL:	69

Impact of PP funding for the 2017/2018 academic year:

Strategy & Reason Chosen	Cost	Impact
Pupil premium leader The PP leader works to co-ordinate and lead the area by supporting staff and monitoring the impact of initiatives & interventions.	£2,647	The pupil premium leader has led the management of PP provision. Staff responsible for interventions and pupil progress have been liased with and the effectiveness of provision for PP children has been evaluated. Plans have been put into place to raise PP children's aspirations and material things have been provided to support their curriculum. Attendance has been monitored and steps have been put into place to tackle persistent lateness and absence.
Pastoral support team We have a range of pupils who have additional emotional needs and by deploying our pastoral support leader to work with these children we can ensure that we remove these barriers to learning.	£35,926.00	Our pastoral support team have had a crucial role in developing the confidence of pupils they work with. The team have also worked to improve the attendance of PP children who have persistent lateness and absences.



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Headteacher: Mr Ed Seeley

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<p>TA support Teachers have deployed TA's to run interventions and 1:1 support with PP children in their class.</p>	<p>£11,600</p>	<p>EYFS PP children have taken part in regular, planned opportunities to build their confidence, attention and listening, reading, writing, maths and fine motor skills. Early Years practitioners in the team have been trained in Talk Boost which has been used to boost the early language of PP children across F1 and F2. PP children with speech and language programmes set by speech therapists have received their regular recommended sessions in school to support work outside of school. As a result, in 2017/2018, F2 pupils out performed National for Good Level of Development by 19% and Local Authority by 26%.</p> <p>KS1 and KS2 pupils have taken part in regular, planned opportunities to boost their spelling, handwriting, phonics, maths, working memory, inference, retrieval and writing. They have also had 1:1 support with their emotional and social needs through positive play.</p> <p>The KS2 picture for PP writing is looking positive. The percentage of Year 4 PP children working at or above the expected level for writing increased from 40.74% in 2016/2017 to 76.92% in 2017/2018. In Year 6 the percentage of PP children working at or above the expected level for writing increased from 48.48% in 2016/2017 to 66.67% in 2017/2018. There have also been impressive results in Year 6 where PP pupils working at or above age related expectations in maths increased from 48.48% in 2016/2017 to 66.67% in 2017/2018.</p>
<p>Forest Schools Sessions Children have been selected to take part in Forest School sessions if we have felt their confidence or engagement could benefit from some development.</p>	<p>Included in pastoral budget</p>	<p>Teachers noted how enthused pupils were after taking part in forest school sessions. PP children who typically struggle with confidence showed high levels of participation during the sessions.</p>
<p>Teacher release time Teachers have been released to meet with their pupil premium children. They used the time to look through the children's books together to reflect on their learning and to</p>	<p>£400</p>	<p>Teachers reported having positive, worthwhile discussions about the children's aspirations, how children could further challenge themselves, the children's emotions and how they could be managed. Teachers also said it gave them an opportunity to pinpoint what PP children found difficult in their lessons so that they could put a plan in place to better support them.</p>

discuss how the children could further challenge themselves.		
Free YMCA before or afterschool sessions We have offered free YMCA places to address this as one of the main barriers to academic achievement for some PP children is low attendance.	£8,339.50	The attendance and engagement of pupils who have taken up free YMCA places has improved year on year and teachers have commented on how pupils have been coming into school 'ready to learn'.
Enrichment A trip to Nottingham Girls High School was organised for KS2 PP children to challenge pupils, boost their confidence and raise their aspirations.	£240.56	Children who attended the trip commented on their aspirations, enthusiasm and excitement to have had the opportunity.
Cool milk Free milk for PP children	£1,110.78	All PP children have been offered the opportunity to have a free milk each day.

New plans for the academic Year 2018/2019:

Closing the gap on KS1 attainment Ensure PP interventions continue to be planned, monitored and reviewed regularly in KS1.
Reading and vocabulary The PP leader will work with the English Lead to promote a love of reading for PP children. Ideas include frequent library visits, book clubs, reading incentives and books as gifts for PP children to enjoy during the holidays.
Attendance Specific invitations to be sent to PP children to attend a before school homework club to boost the attendance of PP children. New incentives for attending homework club regularly will be put into place to encourage PP children to attend.
Tracking PP barriers to learning The PP leader will work with teachers to find out about the needs of individual PP children. This will allow better support to be put into place to address the individual barriers to learning of each PP child.
Basic skills Information on the basic skills of PP children such as times tables, spelling and reading book bands will be ascertained. Any gaps in basic skills between PP and non PP children will be planned for and monitored.

The next Pupil Premium strategy review will be in September 2019.

For more information or general enquiries, please feel free to contact Mrs Trenowden or Mr Seeley.



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Pupil Premium is money given to schools directly from central government. This money is earmarked in our school to support those children from less well-off families to make sure they achieve at least as well as children from better-off families. It is calculated on the basis of how many children at the school have successfully applied for this additional funding.

This is why it is vital that if you think you might qualify you can either call 0300 500 80 80 or register online at

<https://secure.nottinghamshire.gov.uk/learningandwork/free-school-meals/fsm-apply/>. If you call that number it is completely confidential and all the information you need is name, address and National Insurance number. They will let you know straight away if you qualify and will then notify school for you.

