

## **Pupil Premium Strategy – 2017**

**For more information or general enquiries, please feel free to contact Miss Giles (Pupil Premium Leader) or Mr Seeley.**

Pupil Premium is money given to schools directly from central government. It is calculated on the basis of how many children at the school have successfully applied for this additional funding. This is why it is vital that if you think you might qualify you can either call 0300 500 80 80 or register online at

**<https://secure.nottinghamshire.gov.uk/learningandwork/free-school-meals/fsm-apply/>**. If you call that number it is completely confidential and all the information you need is name, address and National Insurance number. They will let you know straight away if you qualify and then notify the school for you.

This money is earmarked in our school to support those children from less well-off families and make sure they achieve at least as well as children from better-off families.

We find that sometimes these children have additional barriers to educational achievement which may include:

- Lack of parental engagement
- Low attendance
- Limited access to language
- Low aspirations
- Narrow experience outside of school

For each child who is eligible for Pupil Premium funding the school receives £1320 which will be spent to provide a range of support strategies for these pupils to help address and remove the barriers mentioned above. For the year 2015/2016 we received £84,480 as the Pupil Premium Allocation. For 2016/2017 64 pupils are eligible and have applied and the school is therefore entitled to £92,400. For the current financial year we receive £88,440 which equates to 67 children being eligible for funding.

Within the school we use the Pupil Premium funding in the following ways:

- A Pupil Premium Leader (Miss Giles) who works to co-ordinate and lead the area by supporting staff and monitoring the impact of initiatives & interventions
- Time for Teaching Assistants to support pupils eligible for the additional funding through interventions, 1:1 support and enrichment activities.
- A Pastoral Support Leader within school who supports the emotional needs of pupils eligible for the additional funding
- Additional TA led interventions to support Reading, Writing & Maths
- Enrichment activities & parent workshops
- Parent engagement workshops
- Forest School sessions
- Free milk for eligible pupils
- Funded YMCA sessions for eligible & selected pupils

For the 2016/2017 academic year we spent our funding on the above strategies. Going forward we will continue with the most effective strategies while also implementing additional measures where needed.

In addition to Pupil Premium the school also receives funding called Early Years Pupil Premium which equated to £1494 in total. The priority identified was early language and we therefore bought into a speech and language support programme that involves a speech therapist coming in to support the EYFS and provide CPD for the whole school.



# Edgewood Primary School

**Building skills and values for life**

Headteacher: Mr Ed Seeley

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All of this spending is tracked closely by teachers and the Pupil Premium Leader who monitors interventions to check on their effectiveness. We measure the impact by speaking to class teachers & looking at assessment data before and after the interventions take place.

## Impact of PP funding for the 2016/2017 academic year:

Strategy & Reason Chosen	Impact
<b>Switch On Reading &amp; Writing Intervention</b> An intervention programme that has proven to be highly effective at supporting children and helping them to develop their English skills.	Pupils who took part in these interventions made excellent progress and became much more confident at applying their phonics skills.
<b>A Pastoral Support Leader</b> We have a range of pupils who have additional emotional needs and by deploying our pastoral support leader to work with these children we can ensure that we remove these barriers to learning.	Our Pastoral Support Leader has had a great impact in developing the confidence of pupils she works with. She has also worked to improve the attendance of particular pupils.
<b>A Pupil Premium TA</b> Our Pupil Premium TA is able to work 1:1 with children who need additional academic support.	The Pupil Premium TA has proven to be highly effective across the school. The progress of the pupils working with her improves and they become more engaged within the classroom. Our Pupil Premium TA also runs a range of parent courses and workshops which we have found very effective at engaging parents.
<b>Forest Schools Sessions</b> Children are selected to take part in Forest School sessions if we feel their confidence or engagement could benefit from some development.	By supporting pupils in a one to one or small group manner we have been able to narrow the gaps between Pupil Premium Pupils and their peers in the majority of core curriculum areas.
<b>1:1 &amp; Small Group Tuition</b> We use this strategy to target specific pupils who need additional academic support.	By supporting pupils in a one to one or small group manner we have been able to narrow the gaps

	between Pupil Premium Pupils and their peers in the majority of core curriculum areas.
<b>Free YMCA before or afterschool sessions</b> One of the main barriers to academic achievement for some PP children is low attendance. We hope to address this by offering YMCA places.	We have seen the attendance and engagement of pupils who take up the free YMCA places improve and the teacher have commented on how the pupils come into school 'ready to learn'
<b>Parental engagement workshops</b> We hope to engage the parents of PP children by providing different engagement opportunities.	All of the workshops have proven to be very popular by parents and have allowed them to spend time with their children in a comfortable environment. In turn this has helped to develop the children's confidence and engagement at school.
<b>Funded sessions for in school clubs e.g Bricks4kids</b>	Children who attended these sessions were enthused and excited to be chosen. One stated how thankful he was to attend as he would have been otherwise unable to afford to come.

The next Pupil Premium strategy review will be in September 2018.

**Please make sure you try and register if you think you might qualify.**



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