



Edgewood Primary School

Building skills and values for life

Prevent Duty Statement

Edgewood Primary School is committed to keep our children, staff, families and wider community safe from all forms of extremism.

Most of the actions below are part of our safeguarding processes and we recap this as part of our safeguarding updates each year. We contextualise this by focussing especially on Far Right extremism and share / remind staff about warning signs that someone is being radicalised and, specifically for our area, tattoos and insignia that may indicate Far Right affiliations. (See appendices)

How are staff kept updated?

Staff are trained annually as part of the safeguarding update each year. This document and the staff handbook contain further information to reference.

What staff should do if they have concerns?

Staff should refer any concern about a child or family through the school's standard Safeguarding processes. If they feel someone is at risk of radicalisation or is exposed to extremist views then they should make this clear in their concern log through Scholarpack. (see Staff Handbook for details of how to do this)

Who are the prevent leads?

The head and the chair of governors are prevent leads. The other DSLs will support any referrals made or make them in agreement with the head.

Any referrals are logged as any other safeguarding concern and reported to governors as required in line with other safeguarding concerns.

How does the school ensure other bodies using the school site aren't encouraging extremism?

The school's letting policy and lettings form both contain wording that clearly sets out the school's restrictions on letting to bodies that do not share the school's open and tolerant approach. The school will not let any part of its site if there is any doubt of extremist practices of any description and letters are expected to conform to British Values at all times on school premises.

The school also has an acceptable behaviour for adults in school policy which is on our website and all volunteers have to sign to say they agree to uphold. All visitors are expected to adhere to this and it forms part of the sign in process for all visitors.

Any external speakers are approved by the school and invited into school. Staff check the background of speakers before they attend.

What does the school do to build resilience?

As part of our education, we place great emphasis on children's resilience at work and away from school. We encourage a family approach within school and a culture of sharing concerns and we support children and families as far as possible. Our Child protection policy, behaviour policy, bullying policy, peer to peer

abuse policy, E Safety policy amongst others all link to preventing extremism and building resilience within our pupils.

The school has dedicated staff to support the pastoral support of children and families and interventions such as Positive Play that children can access should they require. We also provide our own interventions to support children with bereavement, illness, mental health and other issues as well as referring children to outside agencies for support where we think we cannot fully meet their needs.

All of this helps prevent children who feel vulnerable being radicalised.

How does the school keep pupils safe online and physically within the school?

Please see the E Safety policy for details of keeping children safe online.

The school has a secure site with 1.8m perimeter fence which is locked outside of the start and end of the day. When the gates are locked the only ingress/egress is through the front entrance which has a double locked door 'airlock' system so no one can easily gain access. The school has an electronic sign in system which the senior leaders can access through an app so we know who is supposed to be on site in any eventuality.

The school is a joint use school with a public swimming pool and library as part of the building. Coded locked doors prevent access to the school part of the building from these areas when open to the public.

The school has an internal phone system with speaker which is used in the event of a lockdown situation. The school has an established and practiced lock down procedure.

The only dangerous substances on site are cleaning materials or those related to pool maintenance in the Joint Use areas. School areas with cleaning materials are kept locked at all times. Joint Use areas are kept locked by Joint Use staff.

Referrals and the Channel process

As the school has not regularly used the Channel Procedure to make referrals about extremism, we would follow our usual safeguarding processes if we felt a child or family were at risk of extremism. This would constitute a referral to the MASH to seek the advice of Children's Social Care. If we had concerns about an adult that did not merit a call to the MASH we would call the police for advice. In both instances we would make the referral to Channel if advised or if we felt it was necessary. The DSLs and other staff have had Channel Awareness online training.

All information sharing would follow safeguarding guidelines, taking the data protection act and GDPR regulations into account.

Appendix 1

Resources to help spot radicalisation

NSPCC

<https://www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation/>

Spotting signs and getting help

Radicalisation can be really difficult to spot. Signs that may indicate a child is being radicalised include:

- isolating themselves from family and friends
- talking as if from a scripted speech
- unwillingness or inability to discuss their views
- a sudden disrespectful attitude towards others
- increased levels of anger
- increased secretiveness, especially around internet use.

Children who are at risk of radicalisation may have low self-esteem, or be victims of bullying or discrimination. Extremists might target them and tell them they can be part of something special, later brainwashing them into cutting themselves off from their friends and family.

However, these signs don't necessarily mean a child is being radicalised – it may be normal teenage behaviour or a sign that something else is wrong. If you notice any change in a child's behaviour and you're worried, you can call the NSPCC helpline on [0808 800 5000](tel:08088005000)

North West Counter-terrorism

Information about Extreme Right Wing signs, symbols and tattoos.

<https://www.trafford.gov.uk/residents/community/community-safety/docs/extreme-right-wing-symbols.pdf>

Information from Small Steps

<https://smallstepsconsultants.com/the-far-right-threat/how-to-spot-signs-of-far-right-radicalisation/>