

# **Edgewood Primary School**

## Building skills and values for life

Friday, 3 March 2023

## Newsletter



Congratulations to Blue class for a weekly attendance of 99.57%

## **Class Achievers**

On Monday, we will celebrate the achievements of the following children for being this week's term's achievers.

Nursey & Reception		Years 1 & 2		Years 3 & 4		Years 5 & 6	
Rainbow	Shekinah	<u>Yellow</u>	Lewis	<u>Verde</u>	Phoebe	<u>Azul</u>	Thomas
Red	Gabriel	<u>Blue</u>	Arlo	<u>Amarillo</u>	Austin S-W	<u>Morado</u>	Tommy
Green	Hudson	<u>Orange</u>	Jessica	Rosa	Bella	<u>Rojo</u>	Elyssia

## This week's letters.

In case you have missed any of the letters sent this week, here are the links:

## Scholastic book orders (for all year groups)

To order from our Scholastic book club before 19<sup>th</sup> March, follow this link: <a href="https://shop.scholastic.co.uk/schools/edgewood-primary/digital-book-club">https://shop.scholastic.co.uk/schools/edgewood-primary/digital-book-club</a>

## **Rainbow Class newsletter**

http://www.edgewoodprimaryschool.co.uk/sites/default/files/Spring%202%20parent%20overview%20nursery.pdf

## Red and Green Class newsletter

 $\frac{http://www.edgewoodprimaryschool.co.uk/sites/default/files/F2\%20Spring\%20part\%202\%20parent{200} t\%20overwiew.pdf$ 

## **Important dates**

There is a meeting for parents regarding the Year 2 SATs on **Monday 6**<sup>th</sup> **March** straight after school in Blue Class. Children are welcome – they will be supervised in Yellow Class.

Year 6 SATs booster sessions take place each Monday from 3.30-4.30pm and will take place **every Monday until April 24th.** 

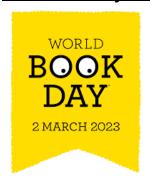








## World book day 2<sup>nd</sup> March



Yesterday in school, we celebrated World Book Day. A fantastic day was had by all and the children looked brilliant in all their costumes and cosy pyjamas! The teachers all thoroughly enjoyed visiting a different class for the afternoon story swap. Don't forget there is still time to exchange your World Book Day voucher for one of this year's books in all participating bookshops and supermarkets.

## PTA Golden Ticket Raffle – 9th March

The PTA will be running a golden ticket themed raffle on Thursday 9<sup>th</sup> March 2023.

Each ticket will cost £2.50. You will then visit the school hall on 9<sup>th</sup> March and collect your chocolate bars which may contain a golden ticket.

## Prizes are:

£120 family photo shoot
Cockliffe house hotel event tickets
Oceans of fun play passes x3
My little world role-play play pass
Barlow's butchers voucher
Muncheeze voucher
Bottle of gin
Bottle of wine
£10
£10 L & R cafe voucher
Any age/ character balloon from sweet balloon fantasies
£15 Nintendo voucher
Zenzerro pizza voucher



Head over to <u>www.ipayimpact.co.uk</u> to purchase your tickets. There is no limit to how many you buy. Tickets will be available to purchase until Monday 6<sup>th</sup> March 2023.

## **Most Active Class Awards**

We have had a super active week at Edgewood and it's really pleasing to see all of the classes working really hard during their playtimes to stay active.



# This weeks winners: Blue Class & Rojo Class

## **Boys Football**



After what seems like a long break over winter, football returned with an away game for our boys against Holy Cross.

The boys started the game on the front foot with some excellent passing and real composure in the defence. The first goal came ten minutes into the game with a well-struck cross which was turned in first time by Ke'moy. Despite sustained pressure the boys could not quite find the second goal before half time.

The second half started in much the same way as the first with the boys having lots of time on the ball. Within the first minute, Charlie scored a great goal leaving us 2-0 up. Further goals from Albie and Finley sealed a very impressive 4-0 win.

Joint player of the match awards were given to Kian – representing the school football team for the first time- and Ke'moy for his tenacious tackling and superb goal in the first half. The boys are next in action in a couple of weeks' time away to Abbey Gates.

Ed Seeley

**Head Teacher** 

## **Easter competition**



## Easteroo

This is our Easter themed creative craft competition for all ages with over £500 of prizes to be won from The Works, Farhsore, Kinnerton and Collins.

It starts on Friday 3rd March and ends on Monday 10th April (Easter Monday). The project can be done in school or at home and an A5 leaflet is attached.

Find out more at - <a href="https://play.ootiboo.com/projects/easteroo">https://play.ootiboo.com/projects/easteroo</a>



# Easteroo

Our Easter-themed creative craft competition for schools and families

#### What is it all about?

Anyone, any age, anywhere can take part: just let your imagination run free. Enter anything based on one of our four Easter themes: eggs, bunnies, spring flowers or cute Easter chicks. Paint, draw, sculpt, bake... choose any medium you like and get cracking!

## Competition time!

We have some great prizes to give away for innovative and stand-out entries. Prizes include book bundles from Farshore, craft hampers from The Works and chocolate from Kinnerton.

## It's so easy to take part

- 1. Create your Easter-themed design
- 2. Take a clear photo or scan it
- 3. Upload your creation to the ootiboo website

We'll add your entry to the gallery and enter you into our competition.



Begins Friday March 3<sup>rd</sup> Ends Monday April 10<sup>th</sup>

Find out more at: ootiboo.com







New Class Start Date Oth March

Free Uniform & Licence with this leaflet!











For men, women and children (aged 5+)
Ideal for Beginners
Non-contact



Thursdays - Juniors & Adults 6pm till 7pm

John Godber Centre Ogle Street Hucknall NG157FQ Nottingham







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www.advantagemartialartsacademy.com

# What Parents & Garers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy, to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content, which so enthrals young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

### 1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest; someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

#### 2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only soroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phon shows them when they open the app.

## 3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more increasth talk at the seek support.

## 4. LEARN HOW TO

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your

#### 5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

#### 6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they re not entering potential dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still accasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

## 7. TURN OFF PUSH NOTIFICATIONS

iven for adults, it's tempting to check in email or message as soon as the alert sound pings. Push notifications snoourage people to open their apps and spend time on their device, so urning them off will help your child to practise mindful use of tech. Most of is have other things that we need to ocus on as a priority — and those notifications will still be there later, when we have more time.

## 8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on — making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

## 9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental welbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

## 10. TALK ABOUT PEER

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

