

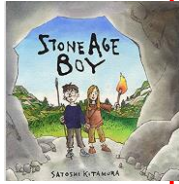
# Year 3/4 Half Term Curriculum Overview Summer 1



We would like to say a huge thank you for your continued support. If you have any questions, please do not hesitate to ask a member of the Year 3/4 team.

## English

In Year 3/4, children have read **The Stone Age Boy** by **Satoshi Kitamura** and focused on how to write a setting description and analysed the text. Children will write a **balanced argument** about the advantages and disadvantages of living in the Stone Age and in 2022.



In guided reading, children will read several non-fiction texts related to the Stone Age. Also, they will get the chance to perform a poem and explore poetic techniques.

## Physical Education

Children can arrive in their P.E. kit on the following days:  
**Verde and Amarillo Class**- every **Monday**.  
**Rosa Class** -every **Tuesday**.  
P.E. attire is black shorts/jogging bottoms and a red polo shirt.

**Amarillo** will be swimming every Wednesday from **27<sup>th</sup> April- 8<sup>th</sup> June**.  
**Rosa** will be swimming every Wednesday from **15<sup>th</sup> June-20<sup>th</sup> July**.

## History (Stone Age)

Our history lessons will explore the Stone Age, including the Palaeolithic, Mesolithic and Neolithic periods. They will discover many interesting facts about how hunter-gatherers lived.

## Science, art and Spanish

During our **science** lessons, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also explore the different layers and make up of soil.

In our **art** lessons, children will describe and replicate cave paintings. They will use a variety of media and be inspired by Cuevas De Las Manos.



Children will focus on describing their feelings and certain objects in our **Spanish** lessons. They will use descriptive vocabulary and engage in conversations.

## Computing

Children will be using PowerPoint to create a website about the Stone Age. They will learn to include hyperlinks, sounds and action buttons.

## Mathematics

### Time

- Estimate and read time with increasing accuracy to the nearest minute, looking at an analogue and digital clock
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

### Measurement

- Measure and calculate the perimeter
- Find the area
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity

## PSHE (RSE)

In our **PSHE lessons**, our topic is **Relationships**. Children will focus on family roles and responsibilities, friendships, treating others with respect and to know what makes a good relationship.

## Weekly Homework (due every Friday)

**Homework will be assigned every Friday or children can collect paper copies from their class teacher.**

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.