

**Year team:** 1/2**Term:** Autumn 2**Dates:** Wc 2<sup>nd</sup> Nov – WC 14<sup>th</sup> Dec

## English

Weeks	Context	Key Objectives (or other significant objectives)
	Fairy Tales 2nd Nov - 7th Dec	<ul style="list-style-type: none"> <li>• Writing</li> </ul> Yr 1 – Compose a sentence orally before writing. Yr 2 – Use four main types of sentences appropriately Yr 2 – Use appropriate sentence demarcation punctuation (.!?)
	Fairy Tales 2nd Nov - 7th Dec	<ul style="list-style-type: none"> <li>• Reading</li> </ul> Yr 1 – retell familiar stories and traditional tales Yr 1 – reorganise and join in predictable phrases. Yr 1 – discuss the significance of title and events Yr 2 – recognise simple reoccurring literacy language in stories
	Christmas themed activities	

## Mathematics

Weeks	Context	Key Objectives (or other significant objectives)
	Money WC 2nd Nov & WC 9th Nov	Yr 1 Read and write mathematical symbols Recognise the value of all coins and notes.

Weeks	Context	Key Objectives (or other significant objectives)
	Times tables Multiplication WC 16th Nov & 21st Nov Fractions WC 30th Nov	Yr 2 Count in steps of 2s, 3s and 5s and steps of 10s Know the 2, 5 and 10 times tables including recognising odd and even numbers. Write simple fraction facts.
	Christmas themed activities	

	Week 9 WC 2/11/15	Week 10 WC 9/11/15	Week 11 WC 16/11/15	Week 12 WC 23/11/15	Week 13 WC 30/11/15 Christmas rehearsals	Week 14 WC 7/12/15 Christmas rehearsals	Week 15 WC 14/12/15 Christmas performance
Science					Farm to fork		
Art & Design	Use shapes to create Bonfire and fireworks pictures (1 session)	Famous pictures of poppies using different painting techniques.			Christmas themed activities		
Computing JM to plan							

	Week 9 WC 2/11/15	Week 10 WC 9/11/15	Week 11 WC 16/11/15	Week 12 WC 23/11/15	Week 13 WC 30/11/15 Christmas rehearsals	Week 14 WC 7/12/15 Christmas rehearsals	Week 15 WC 14/12/15 Christmas performance
Design & Tech							
Geography							
History Castles and past events	Bonfire Night Guy Fawkes (1 session)	Remembrance day	What was it like to live in a castle? Where did the food come from? Who cooked it?	What was it like to live in a castle? Where did the food come from? Who cooked it?			
Languages – Spanish (Taught discreetly)							
Music RR to plan							
Physical Ed. AB to plan							