

Year team: 1/2**Term:** Spring 1**Dates:** 4th January – 8th Feb (4 full weeks & 2 part weeks)**Past present and beyond – Space (first half term) and Dinosaurs (second half term)****English**

Weeks	Context	Key Objectives (or other significant objectives)
First 3 days 2/1/16	4 Sentence types Uncle ed past tense	Yr 1: > Compose a sentence orally before writing. > Leave spaces between words > Join words and clauses using 'and' Yr 2: > Use four main types of sentences appropriately > Use appropriate sentence demarcation punctuation > Use past and present tense correctly
WC 9/1/16	4 Sentence types Uncle ed past tense applying skills	Yr 1: > Compose a sentence orally before writing. > Leave spaces between words > Join words and clauses using 'and' > Sequence sentences to form short narratives Yr 2: > Use four main types of sentences appropriately > Use appropriate sentence demarcation punctuation > Use past and present tense correctly

Weeks	Context	Key Objectives (or other significant objectives)
WC 16/1/16	Noun phrase/ 2A sentences	Y1 >Sequence sentences to form short narratives >Read writing aloud audibly and clearly >Leave spaces between words >Join words and clauses using 'and' Y2 >Know some spellings which use variations of standard phonemes >Write for different purposes >Read aloud using appropriate intonation >Use noun phrases >Use some coordinating and subordinating conjunctions >Use commas for a list
WC 23/1/16	Noun phrase/ 2A sentences applying skills in a writing genre – story – writing introduction one day then the middle etc.	Y1 >Sequence sentences to form short narratives >Read writing aloud audibly and clearly >Leave spaces between words >Join words and clauses using 'and' Y2 >Know some spellings which use variations of standard phonemes >Write for different purposes >Read aloud using appropriate intonation >Use noun phrases >Use some coordinating and subordinating conjunctions >Use commas for a list
WC 30/1/16	Reading skills/ comprehension	Y1>Understand texts based on prior knowledge or provided information. Y1>Correct inaccurate reading by checking for sense. Y2>Ask and answer questions about the text Y2>predict what might happen based on reading so far

Weeks	Context	Key Objectives (or other significant objectives)
WC 6/2/16 4 days	Reading skills/ comprehension	Y1>Correct inaccurate reading by checking for sense. Y1> Understand what is read and explain understanding clearly Y2>Make inferences on the basis of what is being said and done Y2>Ask and answer questions about the text Y2>Explain and discuss understanding of a range of reading.

Mathematics

Weeks	Context	Key Objectives (or other significant objectives)
First 3 days 2/1/16	Time	•
WC 9/1/16	Time	•
WC 16/1/16	Division	•
WC 23/1/16	Recap of other operations	1>Use number bonds and subtraction facts within 20 1>Add and subtract 1 and 2 digit numbers to 20, inc zero 2>Recall and use addition and subtraction facts to 20, and derive related facts 2>Add and subtract one and two digit numbers, mentally and with objects 2>Calculate simple mathematical statements using 'x'

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
		9/1/16	16/1/16	23/1/16	30/1/16	6/2/16	2/1/16 3 days		
Geography									
History				Neil Armstrong					
Languages – Spanish (Taught discreetly)									
Music Linked to space topic lessons									
Physical Ed.	Gymnastics	Gymnastics	Gymnastics	Indoor games	Indoor games	Indoor games			