

Year team: 1/2

Term: Spring 2
'Past, present and beyond'
DinosaursDates: 20th Feb – 27th March (6 full weeks)

English

| Weeks | Context | Key Objectives (or other significant objectives) |
|--------------------------|---|--|
| WC 20 th Feb | Conjunctions Yr 1 – and Yr 2 – and, so, but & because | Y1: Join words and clauses using 'and' Y1: Leave spaces between words Y2: Learn to use subordination (because) Y2: Learn to use co-ordination (so, and, but) Y2: Punctuate sentences (capital letters, full stops, question marks, exclamation marks) |
| WC 27 th Feb | Sentence starters Commas in a list | Y2: Write for different purposes Y2: Use some coordinating and subordinating conjunctions Y2: Use commas in a list. |
| WC 6 th March | Narrative | Y1: Sequence sentences to form short narratives Y1: Read writing aloud audibly and clearly Y1: Leave spaces between words Y1: Join words and clauses using 'and' Y2: Write for different purposes Y2: Read aloud using appropriate intonation Y2: Use noun phrases Y2: Use some coordinating and subordinating conjunctions |

| <i>Weeks</i> | <i>Context</i> | <i>Key Objectives (or other significant objectives)</i> |
|---------------------------------|------------------------------|--|
| <i>WC 13th March</i> | <i>Instructions</i> | <i>Yr 1 - Use suffixes -ing, -ed, -er and -est</i> <i>Yr 1 – Use full stops to mark sentences</i> <i>Yr 1 – Join words and clauses using 'and'</i> <i>Yr 2 - Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly</i> <i>Yr 2 – Write for different purposes</i> <i>Yr 2 – Use four main sentence types correctly</i> <i>Yr 2 – Use past and present tense correctly</i> <i>Yr 2 - Use some coordinating and subordinating conjunctions</i> <i>Yr 2 - Use appropriate sentence demarcation punctuation (full stops, capital letters)</i> <i>Yr 2 - Use commas for lists</i> |
| <i>WC 20th March</i> | <i>Instructions</i> | <i>As above</i> |
| <i>WC 27th March</i> | <i>Tests and assessments</i> | |
| | | |

Mathematics

| <i>Weeks</i> | <i>Context</i> | <i>Key Objectives (or other significant objectives)</i> |
|-------------------------------|--|--|
| <i>WC 20th Feb</i> | <i>Place Value (using and applying – addition by partitioning etc) – linked to money</i> | <i>Y1: Count, read and write numbers to 100 in numerals</i> <i>Y1: Read and write mathematical symbols: +, - and =</i> <i>Y1: Identify 'one more' and 'one less'</i> <i>Y2: Count in steps of 2s, 3s, and 5s, and steps of 10</i> <i>Y2: Recognise place value in two digit numbers</i> <i>Y2: Compare and order numbers up to 100 using <, > and =</i> |

| Weeks | Context | Key Objectives (or other significant objectives) |
|---------------------------|-----------------------|--|
| WC 27 th Feb | Shape | <ul style="list-style-type: none"> - Recognise and name common 2-D shapes - Recognise and name common 3-D shapes Yr2 - Describe properties of 2-D shapes, including number of sides and symmetry End of the year Yr2 - Describe properties of 3-D shapes, including number of edges, vertices and faces |
| WC 6 th March | Shape | <p>As above with additional:</p> <p>use number bonds and subtraction facts within 20</p> <p>Recall and use number addition/ subtraction facts to 20, derive related facts.</p> |
| WC 13 th March | Fractions | <ul style="list-style-type: none"> • Yr1 – To recognise, find and name $\frac{1}{2}$. • Yr1 – To recognise, find and name $\frac{1}{4}$. • Yr2 – To recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ - size, shape and quantity. • Yr2 – To write simple fraction facts. Eg. $\frac{1}{2}$ of 6 = 3. |
| WC 20 th March | Fractions | <ul style="list-style-type: none"> • Yr1 – To recognise, find and name $\frac{1}{2}$. • Yr1 – To recognise, find and name $\frac{1}{4}$. • Yr2 – To recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ - size, shape and quantity. • Yr2 – To write simple fraction facts. Eg. $\frac{1}{2}$ of 6 = 3. |
| WC 27 th March | Tests and assessments | <ul style="list-style-type: none"> • |
| | | <ul style="list-style-type: none"> • |

