

Year team: 1/2**Term:** Spring 2**Dates:** Wc 22nd Feb – WC 29th Mar 4 full weeks, 1 x 4 day weeks (assessments) & 1 x 3 day week (trip and related work).**English – based on Handa's Surprise**

Weeks	Context	Key Objectives (or other significant objectives)
WC 22 nd Feb	Introduction to the book itself - sequencing and retelling the story	All the objectives listed are to run throughout this half term: Reading: Y1 - Make predictions based on the reading so far Y1 - Discuss the significance of time and events Y2 - Ask and answer questions about the text. Y2 - Make inferences on the basis of what is being said and done
WC 29 th Feb	World book week activities Sharing books - book reviews Character profile from favourite book (or class book)	Writing: Y1 - Leave spaces between words Y1 - Join words and clauses using 'and'
WC 7 th Mar	Chn write a new version of the story <ul style="list-style-type: none"> Act out and video/photograph Read story to another class or parents 	Y1 - Sequence sentences to form short narratives Y1 - Read writing aloud audibly and clearly.
WC 14 th Mar	Write a letter to the animals from Handa to get the fruit back explaining why it is important - or from Handa's friend. Write a letter to Handa's friend explaining what happened to the fruits.	Y2 - Write for different purposes Y2 - Read aloud using appropriate intonation Y2 - Use noun phrases Y2 - Use commas in a list
WC 21 st Mar (4 day week)	Assessments and catch up Shape poems about fruits	
WC 29 th Mar (3 day week)	Trip & related work Shape poems about fruits	

Mathematics

Weeks	Context	Key Objectives (or other significant objectives)	Common misconceptions
WC 22 nd Feb	Addition and subtraction using numberlines & blank numberlines. Based on test questions - which strategies to use. Practical, pictorial, abstract dots, drawing pictures, number lines, tens and ones. Bring in shape properties	Yr 1: Add and subtract 1-digit and 2-digit numbers to 20 including zero. Yr 2: Add and subtract mentally and with objects one and two digit numbers.	Not understanding what they are doing by counting forwards and backwards on a numberline. Counting the number that they start.
WC 29 th Feb	Money (using addition and subtraction)	Yr 1: Recognise and know the value of all coins and notes. Yr 2: Combine amounts of money to make a value, including the £ and p symbols.	Assuming bigger coins have the bigger value. Not understanding the decimal place. Being unable to understand that 101p is £1.01
WC 7 th Mar	Time	Yr 1: Tell the time to the half hour, including drawing clocks. Yr 2: Tell the time to the nearest 15 minutes, including drawing clocks.	Mixing up the hour and the minute hands. They will think the hour hand goes to the next hour when it gets close to the next number.
WC 14 th Mar	Time	Yr 1: Tell the time to the half hour, including drawing clocks. Yr 2: Tell the time to the nearest 15 minutes, including drawing clocks.	
WC 21 st Mar (4 day week)	Assessments and catch up		
WC 29 th Mar (3 day week)	Trip & related work	Weighing & measuring Measure cress in soil	

	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	
> Phonics screen > SATs		WC 29/2/16	WC 7/3/16	WC 14/3/16	WC 21/3/16 4 days assessments	WC 28/3/16 3 days Trip & related work	
	WC 22/2/16						
Science Health and growth	Mould experiment Fair tests (working scientifically) Predictions Start the dairy	Continue diary Basic needs of humans and other animals	Hygiene (paint on hands)	Where does food come from? Grow cress in soil ready to measure.	Assessments Healthy eating - linked to farm to fork.	Healthy eating - Tesco activities linked to farm to fork & government book.	
Art & Design Self-portraits							
Computing JM to plan			Video and photograph role play & use of two simple				
Design & Tech					Designing healthy food & packaging	Designing healthy food & packaging	
Geography							

> Phonics screen > SATs	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22
		WC 29/2/16	WC 7/3/16	WC 14/3/16	WC 21/3/16 4 days assessments	WC 28/3/16 3 days Trip & related work
	WC 22/2/16					

History							
Languages – Spanish (Taught discreetly)							
Music RR to plan							
Physical Ed. AB to plan	Fitness and circuit training						