

Year team: 1/2Term: Autumn 1

Dates: _____

English

Weeks	Context	Key Objectives (or other significant objectives)							
First 3 days 5/9/16 2 INSET days	Planning for own class – Brain awareness/ Growth Mindset & assessment (Rising Stars tests, observations, independent writing) Teaching continuous provision rules	<ul style="list-style-type: none"> • LCG to print master copies of tests 							
WC 12/9/16	Independent piece of writing – what did you do on the holidays – starting point Letter formation (letters alone, words, sentences) (differentiation – flics, ascenders, descenders) LCG	<table border="1"> <tr> <td>Yr 1 : Name letters of the alphabet in order</td> </tr> <tr> <td>Yr 1 : Sit and hold writing implement correctly</td> </tr> <tr> <td>Yr 1 : Begin to form lower-case letters correctly</td> </tr> <tr> <td>Yr 1 : Form capital letters</td> </tr> <tr> <td>Yr 1 : Form digits 0-9</td> </tr> <tr> <td>Yr 2: Form lower-case letters of the correct size relative to one another</td> </tr> <tr> <td>Yr 2: Write capital letters of the appropriate size</td> </tr> </table>	Yr 1 : Name letters of the alphabet in order	Yr 1 : Sit and hold writing implement correctly	Yr 1 : Begin to form lower-case letters correctly	Yr 1 : Form capital letters	Yr 1 : Form digits 0-9	Yr 2: Form lower-case letters of the correct size relative to one another	Yr 2: Write capital letters of the appropriate size
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Yr 2: Write capital letters of the appropriate size									
WC 19/9/16	Writing sentences – linked to animals (applying handwriting skills) Full stops, capital letters, adjectives, conjunctions – specific skill teaching	<p>Objectives covered over the two weeks:</p> <p>Y1: Read writing aloud audibly and clearly. Y1: Leave spaces between words. Y1: Join words and clauses using ‘and’.</p> <p>Y2: Use some coordinating and subordinating conjunctions Y2: Write capital letters of the appropriate size Y2: Use appropriate sentence demarcation punctuation (full stops, capital letters).</p>							
WC 26/9/16	Writing sentences – linked to animals (applying handwriting skills) Full stops, capital letters, adjectives, conjunctions – specific skill teaching								
WC 3/10/16	Story writing								

Weeks	Context	Key Objectives (or other significant objectives)
WC 10/10/16	Story writing	
WC 17/10/16	Story writing – teacher assessments	

Mathematics

Weeks	Context	Key Objectives (or other significant objectives)
First 3 days 5/9/16 2 INSET days	Planning for own class – Brain awareness/ Growth Mindset & assessment (Rising Stars tests, observations, independent writing) Teaching continuous provision rules	<ul style="list-style-type: none"> • LCG to print master copies of tests
WC 12/9/16	Counting, reading/ writing numbers – ordering numbers, knowing value of numbers,	<ul style="list-style-type: none"> • Yr 1 Count to and across 100 from any number Count, read and write numbers to 100 in numerals • Yr 2 Compare and order numbers up to 100 using < and > and = and beyond Count in steps of 2s, 3s and 5s, and steps of 10.
WC 19/9/16	Place value - LCG	<ul style="list-style-type: none"> • Recognise place value in two digit numbers
WC 26/9/16	Place value - LCG	<ul style="list-style-type: none"> • Recognise place value in two digit numbers
WC 3/10/16	Place value – LCG/ MT	<ul style="list-style-type: none"> • Recognise place value in two digit numbers
WC 10/10/16	Addition and subtract facts (10 & 20 as a minimum)	<ul style="list-style-type: none"> • Yr 1 Use number bonds and subtraction facts within 20 • Recall and use addition/ subtraction facts to 20, and derive related facts

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WC 17/10/16	Addition & subtraction	<ul style="list-style-type: none"> Yr 1 Read and write mathematical symbols +, - and = Add and subtract 1-digit and 2-digit numbers to 20, including zero Yr 2 Add and subtract mentally and with objects one and two digit numbers

	Week 1 5/9/16 Testing	Week 2 12/9/16	Week 3 19/9/16	Week 4 26/9/16	Week 5 3/10/16	Week 6 10/10/16	Week 7 17/10/16 Harvest performance	
Science 2 lessons		Categorising animals Farm/ jungle Land/ sea/ air SL	Needs of animals SL	Characteristics of different animals SL	Habitats	Food Chains		
Art & Design			Drawing animals					
Computing JM to plan								
Design & Tech					Creating habitats			
Geography					Habitats			

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History								
Languages – Spanish (Taught discreetly)								
Music					Harvest prep	Harvest prep	Harvest prep	
Physical Ed. AB to plan	Parachute activities	Catching and throwing skills - bean bags	Catching and throwing skills - balls	Bat and ball skills - Tennis	Bat and ball skills - Tennis	Circuit of activities for fitness	Circuit of activities.	Circuit of activities.