



Edgewood Primary School

Building skills and values for life

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Red and Green Class Spring Newsletter

Welcome to Spring Term 2023

Magical tales

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

Personal, Social, Emotional Development

Our Jigsaw piece this half-term is Healthy Me. This topic will focus on how we can keep our bodies healthy and how this takes many different forms. We will start off by learning about exercise and how this keeps our bodies strong and is also good for our mental health. We will then discuss healthy eating and how we need to ensure we are eating more healthy foods and only having unhealthy foods as a treat. Finally, we will also cover screen time, and the effects it can have on our body if we have too much and how not getting enough sleep can effect our bodies and our health.



Communication & Language



The children are encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum the children are taught new vocabulary and encouraged to speak in clear sentences. We teach the children to recite poems about the world around them, which was a huge success last year. We will be sharing on Seesaw throughout the term.



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Christchurch Road, Hucknall, Nottinghamshire, NG15 6HX

Physical Development

This half term our PE topics are games and developing large ball skills. Children will be introduced to a variety of tag games and team activities, developing communication, physical and social skills. In their large ball skill sessions, children will be exploring a variety of ways of using footballs, basketball, handballs and etc, through skilled based activities and games. On PE days, children should come dressed in their school PE kit.

PE days will be as follows:

Red Class – Monday and Friday

Green Class - Thursday and Friday



In class, we will be showing the children what equipment we have to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers. We will also be introducing the children to our balance bikes in small groups. These sessions will take place on a Thursday now. There are 2 sizes to suit all children and helmets will be worn for these sessions.

Literacy

The children will continue to have a story of the week, which we read every day. This allows them to continue developing comprehension skills and delving into the deeper meaning of the story. We use the children's knowledge of the story to create story maps, which is a great way for the children to show they have remembered key parts of the story. It also gives the children the opportunity to re-tell stories in their own words, a pre-cursor to creating their own narratives.

Our first story is 'Supertato' by Sue Hendra and Paul Linnet, followed by 'Farmer Duck' by Martin Waddell. Each week, our story will be shared with you on Seesaw.



The children will continue their phonics sessions where they will learn to recognise sounds with multiple letters in (ai, or, oa, er) and read common words by sight. The sessions will involve teaching alternative stories to 'Hansel and Gretel,' 'Cinderella' and 'Rapunzel,'

The children are becoming confident with reading sentences for meaning and writing sentences to match a picture, and we will continue to do this with an emphasis on children beginning to complete these tasks independently.

Maths



The children have a daily Maths session, focussing on numbers and what they mean. We will be mainly focussing on numbers to 7, knowing how to count accurately and know what numbers to 7 look like, such as on a dice and in a group. The children will be introduced to 5 and 10 frames, knowing how each number looks. We will also be talking about number bonds to 5 and learning how to solve problems with numbers to 5. We will be comparing numbers

and groups of objects.

The World

With the beginning of Spring occurring in this half-term we will be focusing mainly on the change in



seasons. We will reflect on changes that have occurred so far through Autumn into Winter, and will make observations of changes around us as we transition into Spring. There will be an emphasis on the life cycles of different animals, and the changes that occur when planting seeds and growing flowers.

We will also be thinking about how people celebrate Easter and comparing it to different beliefs and customs we have learnt about so far including Diwali and Chinese New Year.



Expressive Arts and Design



The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources.

During the last week of term, we will be exploring the works of Pablo Picasso, focussing on cubism.

Further information

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and are labelled with your child's name. It is also important your child recognises what they have for snack and what any containers look like.

Items of clothing, such as cardigans and jumpers need to be labelled to ensure they are returned home to you.

The children in Red class will have their reading books changed on a MONDAY, Green class on a TUESDAY. Please ensure your child brings their books on these days for changing. School expectation is

that you hear your child read, at least 3 times per week. Library books will be changed on alternate Fridays. Miss Giles sends reminders via Seesaw, although you can swap the book yourself during library opening hours on a Friday and Wednesday after school.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.