

Edgewood Primary School

Building skills and values for life

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Reading is the key to learning. It is our biggest priority. Not only do we want children to know the importance of being able to read fluently but we want them to experience the enjoyment that books can bring. Please support your child by making time to read regularly with them. Home reading is so important.

Dear parents/carers,

Please find some useful information about reading in EYFS. As always, if you have any questions please ask your child's class teacher who will be more than happy to help and support in any way they can.

How is it set up?

- Children will take home a one of our story books each week to read with an adult or other sibling at home to help foster a love for reading.
- Your child's reading books will be changed weekly and on a set day.



What else can children read?

Anything and everything! This could be in the form of magazines, menus, comics – this can all be recorded in your child's reading diary as home reading!

We expect children to be reading their school reading book a minimum of 3x per week. Please record all reads in your child's reading diary! These will be checked each week so we can check to see how regularly they are reading at home and also to read any comments made by parents/carers. If you forget to complete your child's reading diary (we understand life is very busy!) just pop us a note on Seesaw.

How do we reward reading?

- In EYFS, children receive a stamp in their diary when they read 3x a week. Once they have 5 stamps in their diary, they receive a reading certificate and a lucky dip from our prize box.
- We also reward children who have read **3x each week for a whole half term** with a special story time. They will listen to a story read by another adult in school or read a story somewhere different in school such as the field. This is to try to encourage them with their home reading and to give them a boost and a big well done from us!

Reading at school

- Reading is part of everything we do! Children have **daily phase 1 phonics lessons** where they will learn to listen to sounds in the environment, distinguish between instrumental sounds, identify rhyming words and begin to orally blend and segment words. This is a vital phase which can have a long-term impact on children's attainment in reading and writing.
- This term we have introduced a new initiative called '**Spotlight Books**'. Each week we will select a highquality text which we will read to the children every day, the aim of this is to support children's language and vocabulary development, and encourage story telling throughout their play.
- Children will share stories with an adult in Nursery every day. This may be 1:1 during choosing time, a group story session or daily story time at the end of each day.
- In the next few weeks, we will begin to visit the library **every Friday**. Children have their own library cards to enable them to choose a book to bring home and share with their families. Please ensure these are returned on a Friday morning.

Caring for books

• As we are sure you do at home, we teach children to care for and treat books respectfully. We do understand that sometimes books can be accidently damaged (ripped pages, spilt water bottles). Please let us know if this happens with any books so we can repair or replace them.

Other ways we encourage reading at home

 We have set up a 'Story Box' for each class. One child a week from each class will take home the story box which includes a story to share, a cuddly toy to snuggle with and a sachet of hot chocolate!

