



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Introduce zoning to lunchtime provision to provide increased opportunities for all children to be active.</p> <p>Embedded Active Challenges within lunchtime provision.</p> <p>Two hours of timetable PE provision per week across the whole school.</p> <p>Active playtimes implemented across school.</p> <p>Review and implement high quality PE curriculum – policy, progression and skills.</p> <p>After school provision is broad and varied and takes place throughout the year.</p>	<p>All pupils are engaged in regular physical activity ranging between 30 and 60 minutes daily.</p> <p>Active Challenges are embedded for children in all year groups and target fundamental and fun skills for children to take part in.</p> <p>After school provision is broad, balanced and varied with a greater number of children accessing provision. This has seen an increase in skills, activity levels and the range of sports that the children are accessing.</p> <p>Lunchtime zoning has begun to take place leading to greater levels of physical activity but this needs further work to increase engagement.</p>	<p>Review after school provision to target a wider range of children and provide high quality opportunities for children to access physical activity. Look at coaches and how these are be used more effectively to increase participation.</p> <p>Continue with Active Challenges and active lunchtime provision to further support children accessing a minimum of 30 active minutes daily.</p> <p>Implement active breaks throughout the school day to improve movement and engagement with learning.</p> <p>Introduce more robust lunchtime zoning plan which targets a wider range of children and their physical activity levels.</p>

<p>Implement performance squad so that children with talent have further opportunities to develop skills, strategies and tactics as part of school sport and physical activity.</p> <p>Invest in infrastructure, resources and equipment to raise the profile of school sport and physical education.</p> <p>Timetable an increased amount of physical education for all year groups.</p>	<p>Sports Kit has been purchased to raise the profile of athletes when taking part in school events.</p> <p>Gymnastics Equipment has been purchased to improve the provision for all pupils across school.</p> <p>High percentages of pupils participating in weekly active challenges.</p> <p>Well-being and active lifestyles taught as part of PE curriculum.</p> <p>Clubs used throughout the year to engage all pupils across the school.</p> <p>Sports Captains delivered monthly active challenge competitions.</p> <p>Year 6 Pupils delivered School Games Day for whole school.</p>	<p>Create links for more children to access School Sport and Physical Activity and further embed this as part of daily school life.</p> <p>Specifically target pupils with SEND to increase their access to a range of opportunities as part of our offer.</p> <p>Further research the balance of age groups and boy's vs girls accessing provision across the whole school offer.</p>
<p>Review OFSTED research paper and ensure that practice is adapted and reviewed in order to ensure we are current.</p> <p>Coordinator to attend cluster network to share practice.</p> <p>PE Lead to develop resources that support deliver of high quality PE lessons alongside NLS.</p>	<p>A range of staff have access expert training linked to a variety of sports throughout the academic year – TA observations as part of NLS delivery.</p> <p>OFSTED research paper has been implemented and practice has been updated to reflect new research.</p> <p>Cluster PE network has been effectively used to share expertise.</p>	<p>Continue to utilise Active challenges on a weekly basis.</p> <p>Continue to crown most active classes each half-term.</p> <p>Amend activities to reflect desires of pupils based on feedback through questionnaire and sports captains.</p>

<p>Implement an after-school timetable which is varied and targets all pupils.</p> <p>Plan Sports Week to provide opportunities for children to experience taster sessions of new sports.</p> <p>Review curriculum so that it includes a wide range of age appropriate sports.</p> <p>Plan external events so the experiences of children are further enhanced.</p> <p>Add other opportunities to introduce new sports for all pupils.</p>	<p>Curriculum has been effective in supporting children to access a wider range of age appropriate sports.</p> <p>Sports Week allowed children to experience taster sessions for new sports (Golf, Climbing, Ultimate Frisbee & Archery).</p> <p>High quality after school clubs were implanted throughout the year with access given to a range of children.</p> <p>Experiences of children were more varied and increased their exposure to a variety of environments and venues as part of our external events.</p>	<p>Pupils have developed significant foundations in a wider range of sports embedded within our curriculum, Sports Week and external events.</p> <p>Continue to expand on the range offered in the next academic year and provide further opportunities to engage SEND pupils and those with a lack of engagement.</p>
<p>Access School Games programme for NLS</p> <p>Intra school events to be planned into all PE units across every year group within school.</p> <p>Widen scope of inter school events to include partnerships and events with pupils outside of the cluster of schools.</p>	<p>Pupils have engaged in a wider range of competitive sports across all year groups within school.</p> <p>The school has accessed 30 external competitive events against other schools providing over 500 opportunities to children.</p> <p>Intra competitions are embedded at the end of every curriculum unit allowing every pupils access to competitive sport.</p>	<p>Continue to develop strategies and tactics as part of intra school competition at the end of PE units.</p> <p>Widen the scope of inter school competition to include a wider range of events and increase the number of pupils participating.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Enhance swimming provision to enable a great percentage of pupils to achieve 25m and safe</i>	<i>Pupils – They will take part in the provision.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£4698 costs for additional swimming provision.</i>
<i>Enhance the competitive environment within school. Attend more inter-school competitions and recognize significant sporting</i>	<p><i>Staff – leading and providing opportunities for pupils to access events.</i></p> <p><i>Subject Leader – Tracking document established to ensure milestones are recognized.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>Children see attending competitive events with other schools as the norm and something that is achievable for all pupils.</i>	<i>£571</i>

<i>achievements.</i>	<i>Pupils – all children have opportunity to access competitive events – inter and intra.</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>		
<i>Embed and Establish Active Class Scheme across school.</i>	<i>Pupils – all children provided with the opportunity to access 60 minutes of physical activity during the school day in addition to their PE sessions (2 Hours).</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>All pupils are building activity into their school day on a regular basis. Children are provided the opportunity for 60 active minutes within the school day as standard.</i>	<i>£500</i>
<i>Engage a significant proportion of girls in sport through delivery of Active 60.</i>	<i>Pupils – Girls to have equal and enhanced access to a wide-range of sports through the delivery of Active 60 provision.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i>	<i>Girls do not see any barriers to accessing sport and are provided with exactly the same opportunities.</i>	<i>£3000</i>

		<p><i>school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		
<p><i>Embed and establish SEND sport provision.</i></p>	<p><i>Pupils – Children are able to engage with specialist provision to support their physical literacy and fundamental movement skills.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children who require access to the provision are able to re-engage with their two hours of whole class PE each week. Those pupils who are engaged in the program develop leadership skills necessary to support others within the intervention.</i></p>	<p><i>£4500</i></p>
<p><i>Ensure subject leader has the necessary skills and expertise with emerging trends in PE.</i></p>	<p><i>Subject Leader – Exposed to current trends and emerging patterns in physical education.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Subject leader to disseminate key learnings with other staff to ensure consistency.</i></p>	<p><i>£300</i></p>
<p><i>Increase exposure to a wider range of sports.</i></p>	<p><i>Pupils – Children to access sports which they may otherwise not be exposed to, allowing them the</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children have the opportunity to try new sports on a regular basis that</i></p>	<p><i>£5000</i></p>

	<i>opportunity to try and hopefully find a sport that they enjoy.</i>		<i>they are not familiar with. School Sports Week highlights sport as a priority and is used to support the well-being of pupils.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Comments
<p><i>Enhance swimming provision to enable a great percentage of pupils to achieve 25m and safe</i></p>	<p><i>Percentage of pupils meeting the expectations has slightly decreased based on last year. Swimming provision has been provided by the Local Authority and pool time is limited due to travel.</i></p> <p><i>We have made the decision ahead of next academic year to have a portable pool setup on school site which will significantly increase the amount of swim time.</i></p>
<p><i>Enhance the competitive environment within school. Attend more inter-school competitions and recognize significant sporting achievements.</i></p>	<p><i>At the end of each block, intra-school competitions have taken place to ensure all pupils are exposed to a competitive environment in line with school games values.</i></p> <p><i>All inter-school competitions offered by our SGO have been participated in as well as those offered as part of NLS.</i></p> <p><i>Sporting achievements recognized through certificates, sports personality awards, newsletters, assemblies, school appearance awards and trophies.</i></p>
<p><i>Embed and Establish Active Class Scheme across school.</i></p>	<p><i>Active Class scheme is fully operational and has been implemented with the support of Sports Captains. Trophies and certificates are awarded each Friday to reward the active class in assembly. The winning classes have been rewarded with their award – inflatables at the end of the academic year.</i></p> <p><i>Ensure rewards is varied each year to ensure continued engagement.</i></p>

<p><i>Engage a significant proportion of girls in sport through delivery of Active 60.</i></p>	<p><i>Girls are now significantly more engaged in being active through the school day with over 80% of them engaged in the active 60 program embedded by school.</i></p> <p><i>Over 50% have also engaged with extra-curricular activity.</i></p> <p><i>More than 50% of our pupils engaging with inter-school competitions have been female.</i></p>
<p><i>Embed and establish SEND sport provision.</i></p>	<p><i>SEND specialist provision is in place and meeting the needs of targeted individuals who are struggling to access their two hours a week of PE. Children have built the fundamental skills needed to engage with their PE sessions with support.</i></p> <p><i>Looking ahead, change the groups to a stage one and stage two group as opposed to basing groupings on age. Using the stage two group to become young leaders for the stage one session.</i></p> <p><i>Ensure future choices for sports captains are reflective of the need to have role models in significant roles.</i></p>
<p><i>Ensure subject leader has the necessary skills and expertise with emerging trends in PE.</i></p>	<p><i>Participation in the Active Notts conference was a huge success and allowed for key learnings to be bought back in to school.</i></p>
<p><i>Increase exposure to a wider range of sports.</i></p>	<p><i>School Sports Week allowed all children to access a wide range of sports that enabled pupils to experience something new.</i></p> <p><i>Children exposed to a varied and balanced program of physical education through a changed long term plan.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>Swimming provision has been provided by the Local Authority and pool time is limited due to travel. We have made the decision ahead of next academic year to have a portable pool setup on school site which will significantly increase the amount of swim time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	<i>Swimming provision has been provided by the Local Authority and pool time is limited due to travel. We have made the decision ahead of next academic year to have a portable pool setup on school site which will significantly increase the amount of swim time.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76%	<i>Swimming provision has been provided by the Local Authority and pool time is limited due to travel. We have made the decision ahead of next academic year to have a portable pool setup on school site which will significantly increase the amount of swim time.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Ed Seeley – Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Green – PE Lead</i>
Governor:	<i>Lisa Waplinton – Link Governor</i>
Date:	<i>22nd July 2024</i>