## **Literacy**

The children continue to take part in a daily phonics session to improve their reading and writing of simple words. We apply these skills in our English lessons which will be focussed on different texts, including 'Jack and the Beanstalk,' 'Little Red Riding Hood' and 'Hansel and Gretel.' The children are encouraged to use what they are learning in phonics sessions understand what they have read and to write simple words and sentences.





## **Understanding of the World**

We will be talking about different types of transport we use now and in the past. We will also be talking about our community and how that can differ to others. We will be exploring simple maps and talking about what we see on simple journeys. Towards the end of term we will be learning all about Chinese New Year and comparing traditions with our own.



#### **Expressive Arts and Design**

We will be having various role-play areas, including a giant's castle, a market place, a bakery and a Chinese restaurant. Children are encouraged to play in these areas using their imagination to make up stories.

We have an Arts week planned based on the works of Kandinsky which will encourage the children to work collaboratively.





# Journeys



Welcome to Spring Term 2021 part 1. This booklet gives you a small overview to the topics we will be covering up until half term. The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you. We will continue to post updates via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please ask a member of Red or Green class staff.

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#### Personal, Social, Emotional Development

This term we will focus on our dreams and goals in a three step process. First we will look at challenges we may face and how to never give up. Then we will focus on setting goals, and how to overcome any obstacles we may encounter. Finally exploring how we feel when we achieve our goals and how we can think about our future dreams and goals.

### **Communication & Language**

The children are encouraged to speak in front of their class peers, in partners and small groups, to share their thoughts, ideas and opinions. They are taught to retell rhymes, songs and stories, by themselves and with others.

During story time they are encouraged to remember the key parts and be able to comment on what is happening. At this stage in the year, the children are encouraged to follow instructions when listening as a larger group.



## Physical Development

The focus for our PE lessons will be dance and games (2).

In dance, the children will be exploring how to move at different speeds, levels, direction and pathways, using music and storytelling.

In Games (2), the children are going to continue exploring different equipment and start to participate in simple activities/games.

## Numeracy

This half-term we will be continuing to focus on numbers 1-5, looking beyond 5 in the latter weeks. Through a range of practical activities the children will be subitising numbers, saying how many there are without counting, exploring composition of numbers and comparing quantities. During our lessons we use the Number-Blocks

as a learning tool, the children love to see how they can use well known characters to help them learn all about numbers.

