



Edgewood Primary School

Building skills and values for life

ASSESSMENT MEETING FOR PARENTS 2015 ENTRY

AIMS OF THE SESSION

- **SHARE THE ETHOS OF EDGEWOOD PRIMARY SCHOOL**
- **FAMILIARISE YOURSELF WITH MEMBERS OF STAFF**
- **LEARN MORE ABOUT THE CURRICULUM YOUR CHILD WILL FOLLOW**
- **ASK ANY QUESTIONS**

What is the Early Years Foundation Stage (E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- It is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

- ▶ Nurseries, pre-schools, reception classes and childminders registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework.
- ▶ Children therefore continue their learning journey in Red and Green Class from their previous setting

AREAS OF LEARNING...

The New Foundation Stage Curriculum for 2014 PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

These are crucial for developing children's curiosity and enthusiasm for learning.

Then there are 4 SPECIFIC AREAS

4. Literacy;
5. Mathematics;
6. Understanding the world;
7. Expressive arts and design





PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- BECOME SELF-CONFIDENT AND SELF AWARE;
- MAKING AND BUILDING RELATIONSHIPS
- KNOW WHAT THEIR OWN NEEDS ARE;
- DRESS AND UNDRESS INDEPENDENTLY;
- BECOME INDEPENDENT
- MANAGE FEELINGS AND BEHAVIOR - TELL THE DIFFERENCE BETWEEN RIGHT AND WRONG.





COMMUNICATION AND LANGUAGE

- ENCOURAGES CHILDREN TO DEVELOP CONVERSATIONAL SKILLS IN A RICH LANGUAGE ENVIRONMENT AND IN A RANGE OF SITUATIONS
- WILL HELP CHILDREN TO DEVELOP LISTENING AND CONCENTRATION SKILLS.
- ENABLES CHILDREN TO EXPRESS THEMSELVES AND UNDERSTAND AND ACT ON INSTRUCTIONS GIVEN TO THEM.





PHYSICAL DEVELOPMENT

- SUPPORTS CHILDREN'S HEALTHY DEVELOPMENT.
- PROVIDES OPPORTUNITIES FOR USING A RANGE OF LARGE AND SMALL EQUIPMENT.
- HELPS THEM TO DEVELOP A SENSE OF SPACE AROUND THEMSELVES AND OTHERS.
- ENCOURAGES BALANCE.
- DEVELOPS PRACTICAL SKILLS SUCH AS DRESSING, UNDESSING ETC
- HANDLING EQUIPMENT AND TOOLS EFFECTIVELY INCLUDING PENCILS FOR WRITING.
- FINE MOTOR SKILLS



LITERACY



READING- CONTINUE A RHYMING STRING

- LINK SOUNDS AND LETTERS
- SEGMENT SOUNDS IN WORDS AND BLEND THEM
- READ WORDS AND SIMPLE SENTENCES



WRITING- ENCOURAGES CHILDREN TO DEVELOP PENCIL CONTROL AND TO BEGIN TO MAKE MARKS ON PAPER.

- COMMUNICATE MEANING THROUGH CLEARLY IDENTIFIABLE LETTERS
- WRITE FOR A WIDE RANGE OF PURPOSE- NAME, LABELS

MATHEMATICAL DEVELOPMENT

NUMBER

- HELPS CHILDREN TO COUNT UP TO TWENTY AND BEYOND.
- SUPPORTS CHILDREN'S UNDERSTANDING OF NUMBERS

SHAPE, SPACE AND MEASURE

- ENCOURAGES THE USE OF MATHEMATICAL WORDS SUCH AS GREATER, SMALLER, HEAVIER, LIGHTER, MORE, LESS ETC
- DEVELOPS SKILLS IN COMPARING AND SORTING OBJECTS.
- SUPPORTS CHILDREN'S UNDERSTANDING OF SHAPE AND SIZE INCLUDING 2D AND 3D SHAPES..





UNDERSTANDING THE WORLD

- PEOPLE AND COMMUNITIES- HELPS CHILDREN TO GAIN AN UNDERSTANDING OF THEIR WORLD
- ENCOURAGES THEM TO LOOK AT CHANGES OVER TIME (HISTORY)
- ENCOURAGES THEM TO EXPLORE, OBSERVE AND INVESTIGATE THEIR ENVIRONMENT (SCIENCE)
- HELPS TO DEVELOP DESIGNING AND MAKING SKILLS (DT)
- WILL GIVE YOUR CHILDREN THE OPPORTUNITY TO UNDERSTAND AND USE INFORMATION AND COMMUNICATION TECHNOLOGY AND UNDERSTAND HOW IT IS USED IN HOMES AND SCHOOLS (ICT).



EXPRESSIVE ARTS AND DESIGN



- INSPIRES CHILDREN TO EXPLORE COLOUR AND COLOUR CHANGES.
- HELPS THEM TO EXPLORE A VARIETY OF MATERIALS, TOOLS AND TECHNIQUES
- EXPERIMENT WITH COLOUR, DESIGN, AND TEXTURES
- DEVELOPS AN INTEREST IN MUSIC, SINGING, MUSIC-MAKING AND DANCING.
- DEVELOPS CONFIDENCE AND IMAGINATION.



Learning through play

Children are active learners

Tell me and I'll forget.

Show me and I'll remember.

Let me do and I'll understand.

OUR CURRICULUM

- **TAUGHT SESSIONS IN PHONICS, LITERACY, NUMERACY, HANDWRITING, PE, TOPIC AND ICT**
- **CHILD INITIATED TIME – PLAY BASED LEARNING**
 - **TEACHER SUPPORTED AND OBSERVATIONS**
 - **TOPICAL AND SKILL FOCUSSED**
- **SMALL GROUP TEACHING SESSIONS**

The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

***We would value any contributions
you would like to make in helping
us get to know your child's needs.***

You will be invited to discuss your child's
progress
and transition into school within the first
term at
parent's evening.

Early Years Baseline 2015

- Government requirement
- For Government use only
- Trial Year

Progress

Each of the 7 areas of learning has its own set of **Early Learning Goals** which determine what most children are expected to achieve by the **end** of the Reception Class.

We will be tracking your child's progress towards the early learning goals throughout their time in the reception class

ASSESSING YOUR CHILD

- CHILDREN HAVE THEIR OWN FOLDER COLLATING THEIR ACHIEVEMENTS
- ACHIEVEMENTS ARE HIGHLIGHTED IN EACH AREA OF LEARNING
- EARLY LEARNING GOALS ARE CONSIDERED IN MAY 2015. STAFF CONSIDER IF YOUR CHILD IS AT THE EXPECTED LEVEL OF DEVELOPMENT, IF THEY ARE EMERGING TOWARDS, OR EXCEEDING ACHIEVEMENTS

LARGE A3 SHEET DENOTES EARLY LEARNING GOALS

- STAFF HAVE EXPERTISE KNOWLEDGE IN MAKING JUDGEMENTS
- WE WERE SUCCESSFULLY MODERATED IN MAY 2015 BY EARLY YEARS ADVISORS
- CONTRIBUTE VIA THE WOW MOMENTS SHEETS



AS A MUM OR DAD, HOW CAN I HELP WITH MY CHILD'S LEARNING?

- ▶ ALL THE FUN ACTIVITIES THAT YOU DO WITH YOUR CHILD AT HOME ARE IMPORTANT IN SUPPORTING THEIR LEARNING AND DEVELOPMENT, AND HAVE A REALLY LONG LASTING EFFECT ON YOUR CHILD'S LEARNING AS THEY PROGRESS THROUGH SCHOOL.
- ▶ EVEN WHEN YOUR CHILD IS VERY YOUNG AND IS NOT YET ABLE TO TALK, TALKING TO THEM HELPS THEM TO LEARN AND UNDERSTAND NEW WORDS AND IDEAS. IF YOU MAKE THE TIME EVERY DAY TO DO SOME OF THE FOLLOWING THINGS WITH YOUR CHILD IT WILL MAKE A REAL DIFFERENCE TO YOUR CHILD'S CONFIDENCE AS A YOUNG LEARNER.



WOW MOMENTS

WHAT CAN YOU DO TO HELP YOUR CHILD'S LEARNING WHEN THEY BEGIN SCHOOL?

- SHARING BOOKS, TALKING ABOUT THE PICTURES
- READING BOOK, MAKE COMMENTS IN THEIR READING DIARY
- READ/SHARE BOOKS AT LEAST 3 TIMES A WEEK
- ONGOING-ENCOURAGE MARK MAKING, SHOPPING LISTS ETC.
- ENCOURAGE CHILDREN TO TALK.
- PRACTISE COUNTING AT ANY TIME-CLIMBING THE STAIRS, SHOPPING ETC
- PRACTISE SOLVING PROBLEMS EG WHAT IF YOU HAVE 3 MORE? WHAT IF WE EAT 2?
- PLAY SIMPLE BOARD GAMES
- SING NUMBER RHYMES AND SONGS TOGETHER
- SUPPORT ANY HOMEWORK THAT COMES HOME, SOUNDS AND NUMBER WORK

THANK YOU



- WE LOOK FORWARD TO A HAPPY PARTNERSHIP IN YOUR CHILD'S FIRST YEAR IN FULL-TIME EDUCATION



USEFUL WEBSITE: WWW.FOUNDATIONYEARS.ORG.UK