

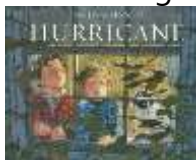
Year 3/4 Half Term Curriculum Overview Autumn 1



We would like to share how proud we are of all the children for beginning the academic year with enthusiasm and displaying good behaviour. If you have any questions, please do not hesitate to ask a member of the 3/4 team. Homework will be assigned on Friday 15th September.

English

In Year 3/4, the children will read **Hurricane** by David Wiesner. They will explore natural disasters, learn technical vocabulary, Rainbow Grammar and varied sentence structures to enhance their writing.



In guided reading, the children will read **The Boy Who Grew Dragons** by Andy Shepherd.



Art, Science and Spanish

During our **science** lessons, we will compare and group together different kinds of **rocks** based on their appearance and simple physical properties. We will then move on to looking at state of matter. The children will compare and group materials and observe that some materials change state when heated or cooled.

The children will be introduced to the **Spanish** language and learn greetings.



In their **art** lessons, they will be introduced to the idea of making gestural drawing, exploring charcoal as a medium.

Maths

- Recognise the place value of each digit in a 3-digit number
- Compare and order numbers beyond 1000
- Find 10, 100 or 1,000 more or less than a given number
- Read Roman numerals to 100
- Round any number to the nearest 10, 100 or 1,000
- Count backwards through 0 to include negative numbers
- Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction

Computing

During our computing lessons, the children will be learning about making healthy media choices in their e-safety session and focusing on basic skills to navigate the computers.

Religious Education, PSHRE and Geography

In our **R.E** lessons, children will understand the meaning and use of the Lord's Prayer in Christianity and the importance of Harvest around the world.

In our **PSHE lessons**, we will focus on our rights and responsibilities both in the classroom and wider community. We will set targets and talk about our goals for the year.

Children will learn key facts in **geography** about Europe, including countries and capital cities and explore extreme weather and world events like earthquakes. Then, they will complete local fieldwork.

Physical Education

Children may arrive in their P.E. kit on the following days:

Verde and Amarillo- every **Monday**

Rosa Class -every **Tuesday**.

P.E. attire is black bottoms, a red top and no jewellery.

Homework (Due every Thursday)

Homework will be assigned every Friday or children may collect paper copies from their class teacher. If a child does not complete their homework, they will stay in during their breaktime.

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table that they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** The children will have a weekly spelling test. Their spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.