Year 3/4 Half Term Curriculum Overview Summer 1

Children, who are in Year 4, will be completing their Multiplication Tables Check w/c 12th June

English

This half term, we will focus on the journey of the Titanic. We will be looking closely at the events that led up to the sinking and how people felt who were present during the disaster. They will be writing a recount of the events and then using their knowledge to write newspaper reports on the same subject.

In guided reading, children will read several non-fiction texts related to the Titanic, as well as then focusing on their comprehension skills through a variety of texts.

Physical Education

The children can arrive in their P.E. kit on the following days:

Verde and Amarillo Class- every *Monday*.
Rosa Class -every *Tuesday*.
P.E. attire is black bottoms, a red top and a black jacket.
Verde will be swimming every **Tuesday** from 18th April – 6th Jun
Rosa will be swimming every **Thursday** from 18th May- 29th June
Amarillo will be swimming every **Tuesday** from 6th June – 11th July

History

Our history lessons explore the differences and similarities between the Ancient Greeks and the Romans. We will be looking at their daily lives, clothing, food, education, homes and the beginnings of democracy.

Science, DT, Religious Education and Spanish

During our **science** lessons, we will be learning about plants. The children will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and the life cycle of flowering plants.

In **DT**, we will be creating an automaton toy. We will be exploring cams, cam followers, axles and the movements created by these. The children will need to accurately measure and cut wood as well as design and construct their own toys to fit a design brief.

The children will learn ten instruments with their correct determiner in **Spanish**.

During our **religious education** lessons, we will describe what Christians do at two different festivals. Then, describe Hindu beliefs about the gods and goddesses.

Computing

Children will be using Scratch to program a computer game that can sense and use variables to track scores and other information. We will also look at image manipulation in E-safety.

Mathematics

Time
- Estimate and read time with increasing accuracy to the nearest minute, looking at an analogue and digital clock
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Geometry
- Compare and classify geometric shapes, including quadrilaterals and triangles
- Identify and compare acute, right and obtuse angles
- Draw and make 2-D and 3-D shapes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

PSHE (RSE)

In our **PSHE lessons**, our topic is **Relationships.** The children will be discussing jealousy, to understand how someone feels when they lose something they love; what having a boyfriend/girlfriend might mean and that it is a special relationship for when they are older.

Weekly Homework (due every Thursday)

Homework will be assigned every Friday or children can collect paper copies from their class teacher.
- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. https://www.mathshed.com/en-gb/
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games. https://www.spellingshed.com/en-gb/**
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.