

# Year 3/4 Half Term Curriculum Overview Spring 2

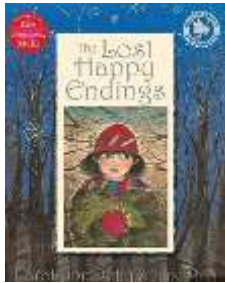


**Please look on the second page for important dates.**

## English

The children will read **The Lost Happy Endings** by **Carol Ann Duffy**. They will focus on sentence structures and eventually write their own fairy tale.

During our weekly **guided reading** lessons, children will read a short passage taken from various non-fiction and fiction texts and focus on improving their comprehension skills.



## Physical Education

Children should come to school in their P.E. kit on the following days:

**Verde and Amarillo Class**- every **Monday**.

**Rosa Class** -every **Tuesday**.

They should wear black bottoms, a red top and a black jacket. Please can children avoid wearing football tops.

## History

This term we will be looking at Ancient Egypt in History. We will look at the role of Pharaohs in Ancient Egypt, the lives of rich and poor people and the way they learned in school.

## Science, D & T, religious education and Spanish

During our **science** lessons, we will be learning about sound. The children will identify how sounds are made, to recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and features of the object that produced it.

In our **D & T** lessons, children will be making automata mechanisms.



The children will name, recognise and remember all four seasons in **Spanish** and say what our favourite season is. They will start to recognise and use the conjunctions 'y' (and) & 'porque' (because) in their spoken and written responses.

In our **religious education** lessons, children will be looking at rituals and beliefs around births, marriages and deaths. Then around Easter, we will look at the Easter story.

## Computing (programming)

The children will use the programming language, Scratch to create an animation about how a plant grows.

## Mathematics

We will cover the following objectives in our maths lessons:

- Learn about unit and non-unit fractions.
- Compare equivalent fractions and use this knowledge to write fractions in their simplest form.
- Learn to represent improper fractions as mixed numbers.
- Compare numbers with the same number of decimal places
- Add and subtract amounts of money to give change

## PSHE (RSE)

In our **PSHE lessons**, our topic is **Healthy Friendships**. The children will explore how friendship groups are formed, understand people who take on the roles of leaders or followers and understand peer pressure situations. Also, they will understand facts about smoking and its effects on health, relating to friendship groups and peer pressure.

## Weekly Homework (due every Thursday)

**Homework will be assigned every Friday or children can collect paper copies from their class teacher.**

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.

## Important dates

# Swimming

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- Verde will swim every Tuesday from 18/04/2023- 23/05/2023 (6 sessions)
- Rosa will swim every Thursday from 18/05/2023 – 29/06/2023 (6 sessions)
- Amarillo will swim every Tuesday from 6/06/2023-11/07/2023 (6 sessions)

## Performance

The afternoon performance at 14:00 on Wednesday 29<sup>th</sup> March

The evening performance at 18:00 on Thursday 30<sup>th</sup> March