Year 3/4 Half Term Curriculum Overview Autumn 2



English

Children will learn about the story behind the famous **Willow Pattern**, study a poem based on that story and then use it as a basis to rewrite the story in their own words.

Then, they will create a narration of the Arctic fox, which will be inspired by David Attenborough.



In guided reading, we continue to read **Grandpa's Great Escape** by David Walliams.

If children have their own copy, they may bring this to school.



D&T, Science and Spanish Maths

During our **science** lessons, we will look at how **light** travels, how shadows are formed and the dangers of the sun. Then, the children will learn about **electricity** and identify common appliances that run on electricity, construct a simple electrical circuit and learn about conductors and insulators.

Children will continue with their early introduction to the **Spanish** language, learning numbers, colours and days of the week.

In our **Design and Technology** lessons, children will develop sewing skills and make a keyring inspired by their design brief.

Religious Education, PSHE and Geography

- Subtract numbers mentally
- Subtract numbers with up to four digits, using formal written methods of column subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve addition and subtraction two-step problems in contexts
- Use the informal methods, such as the grid method to solve multiplication questions
- Formal written methods for short multiplication
- Finding factor pairs of a given number

Computing

During our **computing** lessons, children will be learning about the importance of creating string passwords before moving on to look at desktop publishing and video editing. In our **R.E** lessons, children will learn about the festival of Diwali before then focusing on pilgrimage across Christianity and Islam. We will then look at the true meaning of Christmas by looking at Christian Art and the features within. In our **PSHE lessons**, our topic is about celebrating differences. Children will focus on different family structures; what can hurt people and what can build them up. They will learn key facts in **history** about the changes from the Stone Age to the Iron Age – focusing on religion, culture and technology.

Physical Education

Children can arrive in their P.E. kit on the following days: **Verde and Amarillo-** every **Monday Rosa Class** -every **Tuesday**. P.E. attire is black bottoms, a red top, a

black jacket and no earrings.

Homework

Homework will be assigned every Friday <u>or</u> children can collect paper copies from their class teacher. If a child does not complete their homework, they will stay in during their breaktime.

- Maths Shed: Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <u>https://www.mathshed.com/en-gb/</u>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <u>https://www.spellingshed.com/en-gb/</u>
- Reading: Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.