

Year 3/4 Half Term Curriculum Overview Summer 1



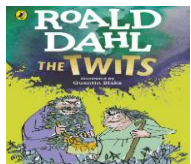
The Year 4s will be completing their Multiplication Tables Check on Wednesday 11th June. They can access the Multiplication Tables Check simulator on Maths Shed. This will count towards their homework.

English

This half term, the children will be focusing on the journey of the Titanic. They will be writing a recount of the events and then using their knowledge to write newspaper reports on the same subject.



We will also be reading **The Twits** by Roald Dahl in our guided reading sessions.



Physical Education

The children can arrive in their P.E. kit on the following days:

Verde - every **Monday**.

Rosa and Amarillo - every **Tuesday**.

P.E. attire is black bottoms, a red top and a red cardigan, fleece or jumper.

Y3/4 thoroughly enjoyed their swimming lessons and we thank you for your support.

Science, DT, Religious Education and Spanish

During our **science** lessons, Y3/4 will be learning about plants. The children will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and learn about the life cycle of flowering plants.

In **D & T**, they will be creating a pencil case or purse. They will need to work to a design brief, measure and cut their material and then sew. They will practise a running stitch, an over stitch and a blanket stitch.

The children will recognise, recall and spell up to 10 instruments in **Spanish** with their definite articles/determiners. They will learn to say and write 'I play' + an instrument, using the high-frequency 1st person regular verb 'toco' (I play)

During our **religious education** lessons, Y3/4 will discuss religious celebrations- Pentecost, Diwali and Holi. Next, they will describe Hindu beliefs about the gods and goddesses.

Mathematics

Time

- Estimate and read time with increasing accuracy to the nearest minute, looking at an analogue and digital clock
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Read, write and convert time between analogue and digital using 12 and 24-hour clocks.

Geometry

- Compare and classify geometric shapes, including quadrilaterals and triangles
- Identify and compare acute, right and obtuse angles
- Draw and make 2-D and 3-D shapes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

PSHE (RSE)

In our **PSHE lessons**, our topic is Be Healthy. The children will be looking at how and why it is important to live a healthy lifestyle; talking about healthy food and nutrition; looking at a balance between screen time and sleep and how to look after themselves.

History

Our history lessons will be focusing on the Ancient Greeks: looking at who they were, their beliefs, the philosophers of the time and what their legacy is within our own country and Europe – how they impact us today.

Computing

The children will create a branching database. They will create a classification key and understand the difference between open-ended and closed-ended questions.

Weekly Homework (due every Thursday)

Homework will be assigned every Friday or children can collect paper copies.

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has an online account- <https://learningwithparents.com/>. They should aim to read at least 4 times a week to have a chance to receive a raffle ticket. The chosen name will receive a new book from our vending machine.