



Edgewood Primary School

Building skills and values for life

British Values at Edgewood

At Edgewood Primary School, we feel that the promotion of British values is an integral part of our curriculum and ethos, underpinned by the school vision. The five core strands of British Values are reinforced in a number of ways throughout our school and its curriculum.

Democracy

Pupils are involved in democracy at all levels across our school. Within classes children discuss and raise issues of concern or interest to class councillors who in turn form part of the School Council. The council meets monthly to discuss and act on matters raised, feeding back to class groups and offering advice or information to the school's leaders.

The Rule of Law

The role of the law is recognised by children at an age-appropriate level by comparison with school rules and consequences. The behaviour policy and accompanying rewards and sanctions set out clearly the expectations of the school and any resulting action from failing to meet these. Discussions also place laws and rules within a wider moral context, including through PSHE, assemblies and visiting speakers.

Individual Liberty

All pupils are encouraged to make choices for themselves within school in a safely-managed environment. The freedom of individuals to make choices about their own learning and play is managed such that children are taught to recognise that how one's own behaviour affects others can be a limiting factor on individual liberty.

Within PSHE lessons, and through the teaching of e-safety in particular, children are taught to balance liberty with responsibility.

Mutual Respect

At the centre of our School Vision is the concept of Respect for Self and Others. Children are expressly taught to have respect for themselves, and for all people, including those of a different faith, gender, age, sexuality, or disability. All members of the school community – including pupils – have a duty to challenge discrimination wherever it is found.

Through the school's ethos of respect, these values are reinforced in the classroom, challenging pupils who show disrespect towards one another, and praising those who recognise the values of difference.

Valuing* those of different faiths and beliefs.

The school's Religious Education curriculum draws upon the Nottinghamshire Agreed Syllabus to provide a broad knowledge and understanding of the major world faiths. Within this teaching, pupils are taught to recognise the commonality of all people as well as the contrasts in faith and belief, and to value these equally. Any discrimination is challenged, and valuing of difference is challenged through the curriculum and from visiting speakers to school assemblies.

**The DfE guidance refers to this as "tolerance" of different faiths and beliefs. However, as a school we wish to show that we value those of all faiths and none, rather than simply tolerating difference.*

The following tables includes evidence of work or activities which have taken place in year teams that contribute towards the school's promotion of British values at Edgewood.

Democracy

- February 2015: Year 5/6 pupils visited the Houses of Parliament and took part in a workshop on voting and elections
- May 2015: Year 5/6 English work linked to debates on monarchy and on lowering the voting age (linked to wider discussion of the 2015 General election)
- April 2015 Year 1/2 pupils whilst learning about Mary Anning, discussed and debated whether it was fair that in the past women didn't have equal rights with men and compared it to life in UK and in other countries today.
- September 2015 Y1/2 children were introduced to the process of democracy through democratically electing the members of the school and class councils.

Rule of Law

- October 2014: Year 5/6 Theme work looked at the matters of Crime and Punishment throughout history, recognising the changing shape of the judiciary and considering moral and social issues of crime & punishment today.
- Autumn 2015: All classes introduce the new behaviour policy posters, etc. as managed through the School council.

Individual Liberty

- May 2015: Year 5/6 Free choice of review of book/film for discussion texts
- May 2015: Year 5/6 Discussion texts of rights and responsibilities links to voting age debate
- On-going: use of challenge-choice activities, particularly in Maths, across KS2
- On-going: free choice learning and activities across EYFS & KS1

Mutual Respect

- February 2015 Year 1/2 performance of 'Eddie the Penguin Saves the World' focussed on global issues of conservation and saving energy. The story investigated the idea that as global citizens everyone has a responsibility to consider the potential impact of individual actions on other people.
- November 2015 – Remembrance service (whole school) and silence relating to Paris attacks, discussed with children at age-appropriate level.

Valuing* those of different faiths and beliefs

- October 2014: Year 5/6 Religious Education unit focussed on charitable works of Christianity and Islam, identifying the commonality of these causes and the positive effect on society.
- Autumn 2015: Year 5/6 RE focussing on arrival of Christianity, includes recognition of other monotheistic, polytheistic and atheistic belief systems.
- Autumn 2015: Y1/2 unit on Guy Fawkes considered the struggle between Protestants & Catholics.
- Spring 2016: Year 5/6 unit on immigration linked to '*The Arrival*' text