



# Edgewood Primary School

## Building skills and values for life

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### Red and Green Class Autumn Newsletter

Welcome to Autumn Term 2023.

## All About Me All About Me

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

### Personal, Social, Emotional Development

Our main focus is to ensure all children settle into their new class and are confidently able to follow their new routine. We will be modelling how they can work independently in the classroom, ensuring they wear aprons for messy work and remember to tidy away when they have finished. We talk about our school values and how we behave to make friends and make good choices. The children will have times where they can talk about their likes and dislikes and get to know each other. Everyone is very excited to learn which house they will be in.



### Communication & Language



The children are encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum the children are taught new vocabulary and encouraged to speak in clear sentences. We teach the children to recite poems about the world around them, which was a huge success last year. We will be sharing on Seesaw during the term.



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## Physical Development

The focus for our PE lessons will be listening to and following instructions, finding a space and travelling in space in different ways. NEXT level sports coaches deliver these sessions. On PE days, children should come dressed in their school PE kit.

PE days will be as follows

Red Class – Tuesday and Friday

Green Class - Thursday and Friday



In class, we will be showing the children what equipment we have to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers.

To support the children's developing posture and muscles, we follow a variety of fun, interactive, exercise programmes to strengthen the parts of the body children need when reading and writing. These include 'Squiggle whilst you Wiggle' and 'Dough Disco.' Videos of the children taking part will be on seesaw during the next few weeks so you can see what they are doing.

## Literacy

The children have a story of the week, which we read every day. Each time your child reads or hears a book read to them; they learn more about the story itself. This repetition of the text or illustrations allows them to dive deeper into the story's meaning, preparing them for more complex narratives as they become older. With fluency and comprehension comes greater reading confidence.

Our first story is Colour Monster by Anna Llenas.

The children will begin phonics sessions where they will learn to recognise letters and say the sounds they make, read and spell simple words, and practise writing their name by forming letters correctly.



## Maths



The children have a daily Maths session, focussing on numbers and what they mean. We will be mainly focussing on numbers to 5, knowing how to count accurately and know what numbers to 5 look like, such as on a dice and in a group. The children will be introduced to 5 frames, knowing how each number looks. We will also be talking about number bonds to 5 and learning how to solve problems with numbers to 5.

## The World

Our first whole school focus is 'Map Week.' In our classes we focus on what makes up our school and learn how to walk to different parts of the school and think about how this looks on a map. We then begin learning all about the children, discussing different types of families and parts of the body. We will think about how our environment is changing as we move further into Autumn, as well as learning about Harvest and preparing for Harvest Festival.



## Expressive Arts and Design



The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources.

During the last week of term, we will be exploring the works of Kadinsky.

## Further information

Usually, this information is posted on our website and your child's seesaw page, to avoid using too many resources. If you would like to continue to have a paper copy, please contact a member of staff.

The children have been settling really well over the last few days and are growing in confidence all the time. Mr Seeley was very impressed with their excellent sitting and listening skills in assembly!

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate, are labelled with your child's name and placed in the correct class coloured tray on the bottom of the lunchbox trolley. It is also important your child recognises what they have for snack and what any containers look like.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.