Key Stage One Newsletter

Autumn 1 2023

Welcome back!



We hope you have all enjoyed your summer holidays! It is lovely to welcome all the children back to school in their new classes and we have been very impressed with the way they have settled so quickly into the term. The children should certainly feel very proud of themselves!

Our learning this half term

This half term is based on all things **geography**. We will start the half term with a map week, looking closely at our school grounds and using aerial photographs to identify different features. We will then become cartographers - making maps and creating a simple key. We will then be looking at the UK more widely, looking at each country and the capital cities. The attached knowledge organiser will provide some of the key vocabulary and facts we will be learning – this could be a good opportunity for discussion with your child.

Our **English** texts for this half term are 'Katie in London', 'Katie in Scotland', 'Dragon Post' and the wonderful 'Grandad's Island' by Benji Davies. We will focus on using good sentence structure and accurate punctuation before writing a longer narrative piece towards the end of the half term.

In **science** we will be looking how we can group animals. We will also be looking at 'What makes us human?', looking at the human body parts and the five associated senses.

In our **R.E.** lessons we will look at 'What do Christians believe?', learning about the Christian holy book and places of Christan worship. We will also look at the Harvest Festival as a time to be thankful. In **art** we will be looking at 'Spirals', using different media to create spiral artwork, including using music to see how this can influence our imaginations and the pieces we produce.



Maths

In maths this half term we will be learning to:

- recognise the value of each digit in a 2-digit number up to 100
- partition 2-digit numbers into different combinations of tens and ones
- use number lines to estimate, locate and compare numbers
- add and subtract number bonds to 10 and 100
- count in 2s, 5s and 10s and recall our times tables more speedily.

Spelling and Maths Shed



Spelling homework will be set on Spelling Shed (logins will be sent home soon and stuck into your child's reading diary) each week and a paper copy of the spellings to practise will also be sent home. Spellings will be tested during our phonics session on **Friday.** In addition, your child will receive weekly times table homework each week on MathShed.

As always, if you have any questions please feel free to come and ask one of us! New classes will be set up on Seesaw shortly ③

Reading

Please make sure that you read with your child as often as possible, and **at least 4 times per week**. This really does make a difference in helping children to enjoy reading and helps to reinforce their phonics learning. **Reading diaries will be checked weekly** Children who have their reading diary signed 4 times each week will receive House Points and a reward at the end of the half term. Your child will have a set day for changing their reading books each week.

Miss Hislop, Miss Gallacher, Mrs Trenowden and Miss Heaton ©

KSI Map Makers

We are cartographers!

Mat are the 4 capital cities of the UK?

London (England)
Cardiff (Wales)
Edinburgh (Scotland)
Belfast (N. Ireland)

What physical features might you see on a map?

seas, rivers, mountains, hills, forests, beaches

Directional language:

Month, East, South, West

Left, Right, Forwards, Backwards

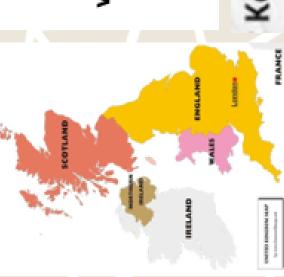
Sticky Knowledge

What features do maps have?

- Symbots
 Karr
 - Key
- Compass points

What human features might you see on a

houses, churches, schools, roads, railways, bridges



Key Vocabulary

Cartographer: a person who draws or produces maps

Compass: an instrument with a magnetic needle that shows direction on the Earth's surface by pointing towards the north,

Key: a list of symbols that appear on a map

Symbol: a mark or picture used to represent something

Aerial view: looking at something from above

Human features: something built by humans in the landscape

Physical features: something that occurs naturally in the landscape

Route: a way taken from a starting point to reach a destination

Positional language: where something or someone is in relation to other things e.g. beside, next to, over, under: