



# Edgewood Primary School

**Building skills and values for life**

## **2018 results**

We are so proud again of our children and the results they achieved this year.

Pupils and staff have worked very hard. These assessments continue to highlight the importance of reading regularly at home with your child and exposing them to a broad a vocabulary as possible as this is often where our pupils struggle when compared to others.

### **Foundation Stage**

Our Good Level of Development score remained at 69% which is slightly below LA and national but represents excellent progress from their starting points.

### **Key Stage One**

The phonics screening test results were 74% passed. This an increase on 2017. This is below local authority and national and an area we are working on to further improve but does not take their starting points into account.

Our Year 2 results in Reading is in line with national for expected but slightly below for writing and maths due to slight dips in attainment related to that cohort. The data for exceeding was improved in reading and writing.

### **Key Stage Two SATs**

In KS2 the Year 6 children again did a superb job with the challenging SATs tests.

GPS and Reading attainment is still slightly below national levels, writing is slightly above national but maths is now well above national at 82% (cf.76%) and our combined figure is well above too at 70% (cf.64%).

Our progress figures were even more impressive.

Reading was in line with national at -0.4, writing was well above at +1.7 and maths was even higher and significantly positive at +2.9. In our pupil groups, only girls reading was below their peers or LA levels of progress. In every other group with more than a couple children, our children did better than their peers across the LA.

### **Results tables**

Year 2 results	Reading	Writing	Maths
Expected+	76%	67%	69%
Higher standard	22%	18%	18%

Year 6 SATs Results	Reading	Writing	Maths	GPS	RW&M Combined
Expected +	73%	79%	82%	76%	70%
Higher standard	21%	24%	24%	21%	9%